#### **ANNA UNIVERSITY, CHENNAI**

#### **AFFILIATED INSTITUTIONS**

#### **REGULATIONS - 2021**

#### **CHOICE BASED CREDIT SYSTEM**

#### M.E. CONSTRUCTION ENGINEERING AND MANAGEMENT

#### **PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):**

Graduates of the programme M E Construction Engineering & Management will

PEO1	Excel in research or will succeed in Construction Engineering and Management profession in the government, public and private sector organizations.
PEO2	Have a sound knowledge in statistics, project management and construction engineering fundamentals required for solving real time construction Engineering and Management problems using modern equipment and software tools.
PEO3	Become entrepreneurs and develop processes and construction technologies through innovation, by integrating their knowledge in multidisciplinary management to meet the needs of society and formulate solutions that are technically sound, economically feasible, and socially acceptable.
PEO4	Have professional and ethical attitude, effective communication skills, teamwork skills, leadership quality, multidisciplinary approach and an ability to relate Construction Engineering and Management issues in broader social context.
PEO5	Have competence of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career.

#### **PROGRAMME OUTCOMES (POs):**

POs describe what students are expected to know or be able to do by the time of postgraduation from the program. The Program Outcomes of M.E Construction Engineering and Management are as follows:

The st	udents will able to	
	POs	Courses
PO 1	An ability to independently carry out research /investigation and development work to solve practical problems.	Modern Construction Materials, Advanced Construction Techniques, Contract Laws and Regulations, Digital Design and Construction, Quantitative Techniques in Management, Computer Applications in Construction Engineering and Planning, Statistical Methods for Engineers, Research Methodology and IPR Seminar/ Industrial Training & Thesis.
PO 2	An ability to write and present a substantial technical report/document	Construction Management Studio Laboratory, Statistical Analysis For Construction Engineers, Advanced Construction Engineering and Experimental Techniques Laboratory, Industrial Training & Thesis.
PO 3	Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program.	Design of Energy Efficient Buildings, Project Safety Management, Environmental Impact Assessment For Construction Engineers, Shoring, Scaffolding and Formwork, Lean Construction Concepts, Tools & Practices

PO 4	Litilize skill and apply advance knowledge	Project Formulation and Appraisal,
FU 4	Utilize skill and apply advance knowledge of Planning, Analysis and Design	Project Formulation and Appraisal, Construction Planning, Scheduling and Control,
	fundamentals appropriate to the discipline	Quality control and assurance in construction,
	and to the field problems	Supply chain management and Logistics in
		construction, Digital Design and Construction,
		Maintenance, Repair and Rehabilitation Of
		Structures
		Construction Management Studio Laboratory,
		Statistical Analysis For Construction Engineers,
		Advanced Construction Engineering and
		Experimental Techniques Laboratory,
		Seminar/ Industrial Training/
		& Thesis.
PO 5	-	Construction Project Management, Human
	5 5	Resources Management in Construction,
	professional, ethical, legal, security and	
	social issues and responsibilities.	Impact Assessment For Construction
		Engineers, Advanced Data Analysis, Contract
		Laws and Regulations, Advanced Construction
		Techniques, Modern Construction Materials
PO 6	Understanding of Construction Engineering	
	and Management principles and apply these	
		Maintenance, Repair and Rehabilitation Of
		Structures, Resource Management and Control
	projects. Recognize the need for and have	
		Construction, Supply chain management and
		Logistics in construction, Seminar / Industrial
	life.	Training & Thesis

# **PROGRAM SPECIFIC OUTCOMES (PSOs):**

Graduates of the program M.E. Construction Engineering and Management will be able to

PSO1	Knowledge of Construction Engineering and Management discipline	In-depth knowledge in the construction management, engineering and technologies necessary to formulate, plan, schedule and execute construction projects.
PSO2	Critical analysis of Construction management problems and innovation	Critically analyze and solve construction engineering and management problems by applying the modern tools and concepts of Construction Engineering & Management and make innovative advances in theoretical and practical.
PSO3	Conceptualization and evaluation of engineering solutions to Construction Issues	Conceptualize the problems in construction industry and develop appropriate solutions which are technically feasible and economically viable with due consideration of sustainability.

#### **PEO / PO Mapping:**

PEO	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
I.	3	3	2	3	2	2	1	2	3
II.	2	2	1	2	3	3	3	2	1
.	1	2	1	3	3	3	2	3	1
IV.	2	1	2	2	2	1	2	3	2
۷.	1	3	3	2	1	2	2	2	3

Tentative

# Mapping of Course Outcome and Programme Outcome

		Course Name	<b>PO</b> 1	PO2	PO3	PO4	PO5	PO6
		Statistical Methods for Engineers	-	-	-	-	-	-
		Modern Construction Materials	3	2	2	1	3	2
	2	Project Formulation and Appraisal	2	3	3	3	1	3
	μ	Construction Equipment and Management	1	1	2	3	2	2
2	ST	Professional Elective I	-	-	-	-	-	-
AF	JE	Research Methodology and IPR	3	3	-	-	2	3
YEAR	SEMESTER	Audit Course – I	-	-	-	-	-	-
r	S	Advanced Construction Engineering and	2	3	2	3	2	_
		Experimental Techniques Laboratory	2	5	2	5	2	-
		Technical Seminar	3	3	2	3	1	1
		Advanced Construction Techniques	3	-		3	3	
	=	Construction Planning, Scheduling and	2	2	3	3	1	2
		Control	2	2	3	3	1	3
	μ	Contract Laws and Regulations	3	2	3	1	3	-
	SEMESTER	Professional Elective II	-	-	-	-	-	-
	Ξ	Professional Elective III	-	-	-	-	-	-
	В	Audit Course –II	-	-	-	-	-	-
	••	Construction Management Studio Laboratory	2	3	3	3	2	2
		Statistical Analysis for Construction Engineers	2	3	2	3	2	2
		Professional Elective IV	-	-	-	-	-	-
		Professional Elective V	-	-	-	-	-	-
	L R	Open Elective	-	-	-	-	-	-
	SEMESTER	Practical training (4 weeks)	3	3	2	3	2	3
	ш	Project Work I	3	3	2	3	2	3
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=	SE							
YEAR II		Project Work II	3	3	2	3	2	3
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	SEMESTER IV							
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# PROFESSIONAL ELECTIVE COURSES (PEC)

S. NO.	COURSE TITLE	PO1	PO2	PO3	PO4	PO5	PO6
1.	Advanced Concrete Technology	3	2	3	1	3	1
2.	Human Resources Management in Construction	1	-	2	-	3	3
3.	Construction Project Management	1	2	2	2	3	3
4.	Sustainable Construction	2	-	2	1	3	1
5.	Economics and Finance Management in Construction	1	-	2	-	-	1
6.	Design of Energy Efficient Buildings	2	-	3	3	2	
7.	Project Safety Management	2	-	3	-	-	3
8.	Computer Applications in Construction Engineering and Planning	3	-	2	2	2	2
9.	Quantitative Techniques in Management	3	-	1	-	1	3
10.	Resource Management and Control in Construction	2	-	2	2	1	3
11.	Shoring, Scaffolding and Formwork	2	-	3	2	1	
12.	System Integration in Construction	-	-	-	1	1	3
13.	Advanced Data Analysis	-	-	2	1	3	-
14.	Lean Construction Concepts, Tools & Practices	2	-	3	2	3	2
15.	Environmental Impact Assessment For Construction Engineers	1	3	3	1	3	2
16.	Maintenance, Repair and Rehabilitation of Structures	2	-	3	3	2	3
17.	Quality control and assurance in construction	1	-	2	3	2	3
18.	Organizational Behaviour		-	2		-	3
19.	Digital Design and Construction	3	-	3	3	3	2
20.	Supply chain management and Logistics in construction	2	-	2	3	2	3



### ANNA UNIVERSITY, CHENNAI NON-AUTONOMOUS COLLEGES AFFILIATED TO ANNA UNIVERSITY M. E. CONSTRUCTION ENGINEERING AND MANAGEMENT REGULATIONS 2021 CHOICE BASED CREDIT SYSTEM I TO IV SEMESTERS CURRICULA AND SYLLABUS

#### SEMESTER I PERIODS TOTAL COURSE CATE-S. COURSE TITLE PER WEEK CONTACT CREDITS NO. CODE GORY TP PERIODS L THEORY 1. MA4159 Statistical Methods for 0 FC 4 4 4 0 Engineers Modern Construction CN4101 2. PCC 3 0 0 3 3 Materials Project Formulation and CN4102 3. PCC 3 1 0 4 4 Appraisal CN4103 Construction Equipment 4. PCC 3 0 0 3 3 and Management 5. RM4151 Research Methodology and RMC 2 0 0 2 2 IPR 6. Professional Elective I PEC 3 0 0 3 3 7. 2 Audit Course I\* AC 2 0 0 0 PRACTICALS 8. ST4161 Advanced Construction Engineering and PCC 0 0 4 4 2 Experimental Techniques Laboratory 9. CN4111 **Technical Seminar** EEC 0 2 2 1 0 27 22 TOTAL 20 1 6

# \* Audit Course is optional

### SEMESTER II

S NO.	COURSE CODE	COURSE TITLE	CATE- GORY	PERIODS PER WEEK L T P		TOTAL CONTACT PERIODS	CREDITS			
THEO	THEORY									
1.	CN4201	Advanced Construction Techniques	PCC	3	0	0	3	3		
2.	CN4202	Construction Planning, Scheduling and Control	PCC	3	0	0	3	3		
3.	CN4203	Contract Laws and Regulations	PCC	3	0	0	3	3		
4.		Professional Elective II	PEC	3	0	0	3	3		
5.		Professional Elective III	PEC	3	0	0	3	3		
6.		Audit Course II*	AC	2	0	0	2	0		
PRAC	TICALS									
7.	CN4211	Construction Management Studio Laboratory	PCC	0	0	4	4	2		
8.	CN4212	Statistical Analysis for Construction Engineers Laboratory	PCC	0	0	4	4	2		
			TOTAL	17	0	8	25	19		

\* Audit Course is optional

### SEMESTER III

S NO.	COURSE	COURSE TITLE	CATE- GORY		RIO R We	_	TOTAL CONTACT	CREDITS	
NO.	CODE		GORT	L	Т	Ρ	PERIODS		
THEO	THEORY								
1.		Professional Elective IV	PEC	3	0	0	3	3	
2.		Professional Elective V	PEC	3	0	0	3	3	
3.		Open Elective	OEC	3	0	0	3	3	
PRAC	TICALS								
4.	CN4311	Practical Training (4 Weeks)	EEC	0	0	0	0	2	
5.	CN4312	Project Work I	EEC	0	0	12	12	6	
			TOTAL	9	0	12	21	17	

#### **SEMESTER IV**

S.	COURSE CODE	COURSE TITLE	CATE- GORY	PERIODS PER WEEK			TOTAL CONTACT	CREDITS
NO.	CODE		GORT	L	Т	Ρ	PERIODS	
PRAC	CTICALS							
1.	CN4411	Project Work II	EEC	0	0	24	24	12
			TOTAL	0	0	24	24	12

### **TOTAL CREDITS :70**

# FOUNDATION COURSES (FC)

S NO.	COURSE CODE	COURSE TITLE	PERIODS PER WEEK		_				CREDITS	SEMESTER
			L	Т	Р					
1.	MA4159	Statistical Methods for Engineers	4	0	0	4	1			

# PROFESSIONAL CORE COURSES (PCC)

S NO.	COURSE	COURSE TITLE	PERIODS PER WEEK			CREDITS	SEMESTER
NO.	CODE			T	Р		
1.	CN4101	Modern Construction Materials	3		0	3	1
2.	CN4102	Project Formulation and Appraisal	S	1	0	4	1
3.	CN4103	Construction Equipment and Management	3	0	0	3	1
4.	ST4161	Advanced Construction Engineering and Experimental Techniques Laboratory	0	0	4	2	1
5.	CN4201	Advanced Construction Techniques	3	0	0	3	2
6.	CN4202	Construction Planning, Scheduling and Control	3	0	0	3	2
7.	CN4203	Contract Laws and Regulations	3	0	0	3	2
8.	CN4211	Construction Management Studio Laboratory	0	0	4	2	2
9.	CN4212	Statistical Analysis For Construction Engineers	0	0	4	2	2
			ΤΟΤΑΙ	L CRE	DITS	25	

# LIST OF PROFESSIONAL ELECTIVE COURSES [PEC]

### SEMESTER I, ELECTIVE I

S. NO.	COURSE	COURSE TITLE		ERIO Er We		TOTAL CONTACT	CREDITS
110.	CODE		L	Т	Ρ	PERIODS	
1.	CN4071	Advanced Concrete Technology	3	0	0	3	3
2.	CN4001	Human Resources Management in Construction		0	0	3	3
3.	CN4002	Construction Project Management	3	0	0	3	3
4.	CN4003	Sustainable Construction	3	0	0	3	3

### SEMESTER II, ELECTIVE II

S. NO.	COURSE	COURSE TITLE		eriod R We	-	TOTAL CONTACT	CREDITS
NO.	OODL		L	Т	Ρ	PERIODS	
1.	CN4072	Economics and Finance Management in Construction	3	0	0	3	3
2.	CN4004	Design of Energy Efficient Buildings	3	0	0	3	3
3.	CN4005	Project Safety Management	3	0	0	3	3
4.	CN4006	Computer Applications in Construction Engineering and Planning	3	0	0	3	3

### SEMESTER II, ELECTIVE III

S. NO.	COURSE	COURSE TITLE		erioi R We		TOTAL CONTACT	CREDITS
	OODL		L	Т	Ρ	PERIODS	
1.	CN4007	Quantitative Techniques in Management	3	0	0	3	3
2.	CN4008	Resource Management and Control in Construction		0	0	3	3
3.	CN4009	Shoring, Scaffolding and Formwork	3	0	0	3	3
4.	CN4010	System Integration in Construction	73	0	0	3	3

# SEMESTER III, ELECTIVE IV

S. NO	COURSE	COURSE TITLE	PERIODS PER WEEK			TOTAL CONTACT	CREDITS
NO	CODE		L	Т	Р	PERIODS	
1.	CN4011	Advanced Data Analysis	3	0	0	3	3
2.	CN4073	Lean Construction Concepts, Tools and Practices	3	0	0	3	3
3.	CN4012	Environmental Impact Assessment For Construction Engineers	3	0	0	3	3
4.	ST4073	Maintenance, Repair and Rehabilitation of Structures	3	0	0	3	3

# SEMESTER III, ELECTIVE V

S. NO.	COURSE COURSE TITLE			ERIOD R WEE		TOTAL CONTACT	CREDITS
NO.	CODE		L	Т	Ρ	PERIODS	
1.	CN4013	Quality Control and Assurance in Construction	3	0	0	3	3
2.	CN4074	Organizational Behaviour	3	0	0	3	3
3.	CN4014	Digital Design and Construction	3	0	0	3	3
4.	CN4075	Supply Chain Management and Logistics in Construction	3	0	0	3	3

# **RESEARCH METHODOLOGY AND IPR COURSES (RMC)**

S. NO.		COURSE TITLE		PERIODS PER WEEK		CREDITS	SEMESTER
NO.	CODE		L	Т	Ρ		
1.	RM4151	Research Methodology and IPR	2	0	0	2	1
			TOTAL	CRE	DITS	2	

### EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.	COURSE	COURSE TITLE		Period Er We		CREDITS	SEMESTER
NO.	CODE		L	Т	Р		
1.	CN4111	Technical Seminar	0	0	2	1	1
2.	CN4311	Practical Training (4 weeks)	0	0	0	2	3
3.	CN4312	Project Work I	0	0	12	6	3
4.	CN4411	Project Work II 0 0 24		12	4		
			ΤΟΤ	ALCRE	EDITS	21	

# AUDIT COURSES (AC)

# Registration for any of these courses is optional to students

S.	COURSE	COURSE TITLE		PERIOD ER WEB		CREDITS	SEMESTER	
NO.	CODE	CODE		Tutorial	Practical	••••••		
1.	AX4091	English for Research Paper Writing	2	0	0	0		
2.	AX4092	Disaster Management	2	0	0	0	1/2	
3.	AX4093	Constitution of India	2	0	0	0	0	
4.	AX4094	நற்றமிழ் இலக்கியம்	2	0	0	0		

#### SUMMARY

	Name of the Programme: M.E CONSTRUCTION ENGINEERING AND MANAGEMENT									
S. No.	SUBJECT AREA			REDITS SEMEST	CREDITS TOTAL					
		I	II		IV					
1.	FC	04	00	00	00	04				
2.	PCC	12	13	00	00	25				
3.	PEC	03	06	06	00	15				
4.	RMC	02	00	00	00	02				
5.	OEC	00	00	03	00	03				
6.	EEC	01	00	08	12	21				
7.	Non Credit/ Audit Course	$\checkmark$	✓ ✓ 00 00							
	TOTAL CREDITS	22	19	17	12	70				



#### **OBJECTIVES** :

• This course is designed to provide the solid foundation on topics in various statistical methods which form the basis for many other areas in the mathematical sciences including statistics, modern optimization methods and risk modeling. It is framed to address the issues and the principles of estimation theory, testing of hypothesis, correlation and regression, design of experiments and multivariate analysis.

#### UNIT I ESTIMATION THEORY

Estimators : Unbiasedness, Consistency, Efficiency and sufficiency – Maximum likelihood estimation – Method of moments.

#### UNIT II TESTING OF HYPOTHESIS

Sampling distributions - Small and large samples -Tests based on Normal, t, Chi square, and F distributions for testing of means, variance and proportions – Analysis of r x c tables – Goodness of fit.

#### UNIT III CORRELATION AND REGRESSION

Multiple and partial correlation – Method of least squares – Plane of regression – Properties of residuals – Coefficient of multiple correlation – Coefficient of partial correlation – Multiple correlation with total and partial correlations – Regression and partial correlations in terms of lower order co - efficient.

### UNIT IV DESIGN OF EXPERIMENTS

Analysis of variance – One way and two way classifications – Completely randomized design – Randomized block design – Latin square design - 2<sup>2</sup> Factorial design.

#### UNIT V MULTIVARIATE ANALYSIS

Random vectors and matrices – Mean vectors and covariance matrices – Multivariate normal density and its properties – Principal components : Population principal components – Principal components from standardized variables.

# TOTAL: 60 PERIODS

#### OUTCOMES :

After completing this course, students should demonstrate competency in the following topics:

- Consistency, efficiency and unbiasedness of estimators, method of maximum likelihood estimation and Central Limit Theorem.
- Use statistical tests in testing hypotheses on data.
- Concept of linear regression, correlation, and its applications.
- List the guidelines for designing experiments and recognize the key historical figures in Design of Experiments.
- Perform exploratory analysis of multivariate data, such as multivariate normal density, calculating descriptive statistics, testing for multivariate normality.

The students should have the ability to use the appropriate and relevant, fundamental and applied mathematical and statistical knowledge, methodologies and modern computational tools.

#### **REFERENCES**:

- 1. Gupta.S.C., and Kapoor, V.K., "Fundamentals of Mathematical Statistics", 12<sup>th</sup> Edition, Sultan Chand and Sons, 2020.
- 2. Jay L. Devore, "Probability and statistics for Engineering and the Sciences", 8<sup>th</sup> Edition, Cengage Learning, 2014.
- 3. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", 9<sup>th</sup> Edition, Pearson Education, Asia, 2016.

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- 4. Johnson, R.A. and Wichern, D. W. "Applied Multivariate Statistical Analysis", 6<sup>th</sup> Edition, Pearson Education, Asia, 2012.
- 5. Rice, J.A. "Mathematical Statistics and Data Analysis", 3<sup>rd</sup> Edition, Cengage Learning, 2015.

#### CN4101

#### OBJECTIVE:

• To study and understand the properties of modern construction materials used in construction such as special concretes, metals, composites, water proofing compounds, non-weathering materials, and smart materials.

MODERN CONSTRUCTION MATERIALS

#### UNITI STRUCTURAL MATERIALS

Wood and Wood Product - Metals - Types of Steels – Manufacturing process of steel – Advantages of new alloy steels – Properties and advantages of aluminum and its products – Types of Coatings & Coatings to reinforcement – Applications of Coatings.

#### UNIT II NON-STRUCTURAL MATERIALS, ASSOCESSORIES AND FINISHES

Introduction of Non-Structural Materials and Criteria for Selection - Types and properties of Water Proofing Materials – Types of Non-weathering Materials and its uses – Types of Polymer Floor Finishes - Paint - Tiles - Acoustic Treatment materials - Dry Walls - Anchors.

#### UNIT III COMPOSITES

Types of Plastics – Polymer - Properties & Manufacturing process – Advantages of Reinforced polymers – Types of FRP – FRP on different structural elements – Applications of FRP - Bituminous Materials - Glass - Closure - Environmental Concerns.

#### UNIT IV SPECIAL CONCRETES

Concretes Behavior of concretes – Properties and Advantages of High Strength and High Performance Concrete – Properties and Applications of Fibre Reinforced Concrete, Self-compacting concrete, Geo Polymer Concrete, Alternate Materials to concrete on high performance & high Strength concrete.

#### UNIT V SMART AND INTELLIGENT MATERIALS

Types & Differences between Smart and Intelligent Materials – Special features – Nano Concrete - Nano Technology in Construction - Case studies showing the applications of smart & Intelligent Materials.

#### TOTAL: 45 PERIODS

#### OUTCOMES:

- On completion of the course, the student is expected to be able to
  - **CO1** Explain the various types of special concretes
  - **CO2** Select the different processing of steel and applications of coating
  - **CO3** Explain the manufacturing process and applications of polymer composites
- CO4 Identify the different flooring materials and application of façade materials
- **CO5** Apply the knowledge of smart and intelligent materials in construction field

#### **REFERENCES:**

- 1. Ganapathy, C. "Modern Construction Materials", Eswar Press, 2015.
- 2. SanthakumarA.R. "Concrete Technology", Oxford University press, New Delhi.

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- 3. Ashby, M.F. and Jones D.R.H.H. "Engineering Materials 1: An introduction to Properties, applications and designs", Elsevier Publications, 2005.
- N.Subramanian, "Building Materials Testing and Sustainability", Oxford Higher Education, 4. 2019.
- 5. Shetty M.S. Concrete Technology: Theory and Practice, S.Chand & Company Ltd., 2005.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	2	3	1
CO2	2	1	1	2	1	1
CO3	1	1	2	3	3	1
CO4	2	2	3	2	1	2
CO5	1	1	2	2	1	3

#### **CO – PO Mapping – MODERN CONSTRUCTION MATERIALS**

CN4102	2

#### **PROJECT FORMULATION AND APPRAISAL**

#### **OBJECTIVE:**

To study and understand the formulation, costing of construction projects, appraisal, finance and private sector participation.

#### **UNIT I PROJECT FORMULATION**

Project - Concepts - Capital investments - Generation and Screening of Project Ideas - Project identification - Preliminary Analysis, Market, Technical, Financial, Economic and Ecological - Pre-Feasibility Report and its Clearance, Project Estimates and Techno-Economic Feasibility Report, Detailed Project Report - Different Project Clearances required.

#### UNIT II **PROJECT COSTING**

Project Cash Flows – Principles – Types – New Project and Replacement Project – Biases in Cash flow Estimation - Time Value of Money - Present Value - Future Value - Single amount - Annuity - Cost of Capital - Cost of Debt, Preference, Equity - Proportions- Cost of Capital Calculation -Financial Institutions Considerations.

#### UNIT III PROJECT APPRAISAL

NPV - BCR - IRR - ARR - Urgency - Pay Back Period - Assessment of Various Methods -Indian Practice of Investment Appraisal - International Practice of Appraisal - Analysis of Risk -Different Methods – Selection of a Project and Risk Analysis in Practice.

#### **UNIT IV PROJECT FINANCING**

Project Financing – Means of Finance – Financial Institutions – Special Schemes – Key Financial Indicators – Ratios- financial cost-benefit analysis, social-cost benefit analysis'

#### **PRIVATE SECTOR PARTICIPATION** UNIT V

Private sector participation in Infrastructure Development Projects - BOT, BOLT, BOOT - -Technology Transfer and Foreign Collaboration - Scope of Technology Transfer.

### TOTAL: 60 PERIODS

#### OUTCOME:

- On completion of the course, the student is expected to be able to
- CO1 Perform Formulations Of Projects
- CO2 Analyze Project Costing
- **Evaluate Project Appraisal** CO3
- Apply Project Financing CO4
- CO5 Perform Private Sector Participation & Implementation

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LTPC 3104

#### **REFERENCES**:

- 1. Barcus, S.W. and Wilkinson.J.W., Hand Book of Management Consulting Services, McGraw Hill, New York, 1986.
- 2. Joy P.K., Total Project Management The Indian Context, New Delhi, Macmillan India Ltd., 1992
- 3. Prasanna Chandra, Projects Planning, Analysis, Selection, Implementation Review, McGraw Hill Publishing Company Ltd., New Delhi. 2006.
- 4. United Nations Industrial Development Organisation (UNIDO) Manual for the Preparation of Industrial Feasibility Studies, (IDBI Reproduction) Bombay, 1987.
- 5. Raina V.K, "Construction Management Practice The inside Story", Tata McGraw Hill Publishing Limited, 2005

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	-	3	2	2	1
CO2	1	1	3	2	2	1
CO3	2	1	2	2	1	2
CO4	2	-	2	2	1	2
CO5	1	1	3	2	2	2

### CN4103 CONSTRUCTION EQUIPMENT AND MANAGEMENT L T P C

# 3003

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#### **OBJECTIVE:**

• To study and understand the various types of equipments used for earthwork, tunneling, drilling, blasting, dewatering, material handling conveyors and its applications in construction projects.

#### UNIT I CONSTRUCTION EQUIPMENT SELECTION

Identification – Planning of equipment – Selection of Equipment - Equipment Management in Projects - Maintenance Management – Equipment cost – Operating cost – Cost Control of Equipment - Depreciation Analysis – Replacement of Equipment- Replacement Analysis - Safety Management.

#### UNIT II EQUIPMENT FOR EARTHWORK

Fundamentals of Earth Work Operations - Earth Moving Operations - Types of Earth Work Equipment - Tractors, Motor Graders, Scrapers, Front end Waders - Dozer, Excavators, Rippers, Loaders, trucks and hauling equipment, Compacting Equipment, Finishing equipment.

#### UNIT III OTHER CONSTRUCTION EQUIPMENTS

Equipment for Dredging, Trenching, Drag line and clamshells, Tunneling – Equipment for Drilling and Blasting - Pile driving Equipment - Erection Equipment - Crane, Mobile crane - Types of pumps used in Construction - Equipment for Dewatering and Grouting – Equipment for Demolition.

### UNIT IV ASPHALT AND CONCRETING EQUIPMENTS

Aggregate production- Different Crushers – Feeders - Screening Equipment - Handling Equipment - Batching and Mixing Equipment - Pumping Equipment – Ready mix concrete equipment, Concrete pouring equipment. Asphalt Plant, Asphalt Pavers, Asphalt compacting Equipment.

#### UNIT V MATERIALS HANDLING EQUIPMENT

Forklifts and related equipment - Portable Material Bins – Material Handling Conveyors – Material Handling Cranes- Industrial Trucks.

#### TOTAL: 45 PERIODS

#### OUTCOME:

- On completion of the course, the student is expected to be able to
  - CO1 Develop knowledge on planning of equipment and selection of equipment
  - CO2 Explain the knowledge on fundamentals of earth work operations, earth
  - moving operations and types of earth work equipment
  - CO3 Develop the knowledge on special construction equipments
  - CO4 Apply the knowledge on asphalt and concrete plants
  - CO5 Apply the knowledge and select the proper materials handling equipment

#### **REFERENCES**:

- 1. Peurifoy, R.L., Schexnayder, C. and AviadShapira., Construction Planning, Equipment and Methods, McGraw Hill, Singapore, 2010.
- 2. Granberg G., Popescu M Construction Equipment and Management for Engineers Estimators and Owners, Taylor and Francis Publishers, New York, 2006
- 3. Deodhar, S.V. Construction Equipment and Job Planning, Khanna Publishers, New Delhi, 2001.
- 4. Arora S.P. and Bindra S.P., Building Construction, Planning Techniques and Method of Construction, DhanpatRai and Sons, 2010.
- 5. Sharma S.C. Construction Equipment and Management, Khanna Publishers, New Delhi, 2008

### **CO – PO Mapping - CONSTRUCTION EQUIPMENT AND MANAGEMENT**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	2	3	1
CO2	2	1	1	2	1	1
CO3	1	1	2	3	3	1
CO4	2	2	1	2	1	1
CO5	1	1	2	2	1	1

#### RM4151

# RESEARCH METHODOLOGY AND IPR

#### UNIT I RESEARCH DESIGN

Overview of research process and design, Use of Secondary and exploratory data to answer the research question, Qualitative research, Observation studies, Experiments and Surveys.

### UNIT II DATA COLLECTION AND SOURCES

Measurements, Measurement Scales, Questionnaires and Instruments, Sampling and methods. Data - Preparing, Exploring, examining and displaying.

### UNIT III DATA ANALYSIS AND REPORTING

Overview of Multivariate analysis, Hypotheses testing and Measures of Association. Presenting Insights and findings using written reports and oral presentation.

### UNIT IV INTELLECTUAL PROPERTY RIGHTS

Intellectual Property – The concept of IPR, Evolution and development of concept of IPR, IPR development process, Trade secrets, utility Models, IPR & Bio diversity, Role of WIPO and WTO in IPR establishments, Right of Property, Common rules of IPR practices, Types and Features of IPR Agreement, Trademark, Functions of UNESCO in IPR maintenance.

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#### UNIT V PATENTS

Patents – objectives and benefits of patent, Concept, features of patent, Inventive step, Specification, Types of patent application, process E-filling, Examination of patent, Grant of patent, Revocation, Equitable Assignments, Licences, Licensing of related patents, patent agents, Registration of patent agents.

#### **TOTAL :30 PERIODS**

#### REFERENCES

- 1. Cooper Donald R, Schindler Pamela S and Sharma JK, "Business Research Methods", Tata McGraw Hill Education, 11e (2012).
- 2. Catherine J. Holland, "Intellectual property: Patents, Trademarks, Copyrights, Trade Secrets", Entrepreneur Press, 2007.
- 3. David Hunt, Long Nguyen, Matthew Rodgers, "Patent searching: tools & techniques", Wiley, 2007.
- 4. The Institute of Company Secretaries of India, Statutory body under an Act of parliament, "Professional Programme Intellectual Property Rights, Law and practice", September 2013.

#### ST4161 ADVANCED CONSTRUCTION ENGINEERING AND EXPERIMENTAL TECHNIQUES LABORATORY L T P C

0 0 4 2

### A) ADVANCED CONSTRUCTION ENGINEERING LABORATORY

#### **OBJECTIVE:**

• To provides a thorough knowledge of material selection through the material testing based on specification

#### LIST OF EXPERIMENTS

- 1. Mix design of concrete as per IS, ACI & BS methods for high performance concrete.
- 2. Flow Characteristics of Self Compacting concrete.
- 3. Effect of minerals and chemical admixtures in concrete at fresh and hardened state with relevance to workability, strength and durability.
- 4. NDT on hardened concrete UPV, Rebound hammer and core test.
- 5. Permeability test on hardened concrete (RCPT) Demonstration

#### TOTAL :30 PERIODS

### OUTCOMES:

On completion of the course the student will be able to

- **CO1** Do the mix proportion using IS and ACI codal provisions.
- **CO2** Test the concrete in a non-destructive manner using rebound hammer.
- **CO3** Know the permeability characteristics of concrete.

### **B) EXPERIMENTAL TECHNIQUES LABORATORY**

#### **OBJECTIVE:**

- To provide a detailed account of modern experimental techniques in construction Engineering research.
- To introduce the basic working principles, the operational know how, and the strength and limitations of the techniques.

#### LIST OF EXPERIMENTS

- 1. Determination of elastic constants Hyperbolic fringes
- 2. Determination of elastic constants Elliptical fringes
- 3. Strain gauge meter Determination of Young's modulus of a metallic wire
- 4. Ultrasonic interferometer ultrasonic velocity in liquids
- 5. Electrical conductivity of metals and alloys with temperature-four probe method
- 6. Resistivity measurements
- 7. NDT Ultrasonic flaw detector
- 8. Calibration of Proving Ring and LVDT

#### **TOTAL :30 PERIODS**

#### OUTCOMES:

- On completion of the course, the student is expected to be able to
  - **CO1** Gain practical knowledge by applying the experimental methods to correlate with the theory.
  - CO2 Learn the usage of electrical and optical systems for various measurements.
  - **CO3** Apply the analytical techniques and graphical analysis to interpret the experimental data

# CO – PO Mapping - ADVANCED CONSTRUCTION ENGINEERING AND EXPERIMENTAL TECHNIQUES LABORATORY

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	3	2	3
CO2	3	-	-	-	-	3
CO3	2	-	2	-	2	2

#### CN4111

**TECHNICAL SEMINAR** 

### L T P C 0 0 2 1

#### **OBJECTIVE:**

 To work on a specific technical topic in Construction Engineering and Management in order to acquire the skills of oral presentation andto acquire technical writing abilities for seminars and conferences.

**SYLLABUS:** The students will work for two hours per week guided by a group of staff members. They will be asked to talk on any topic of their choice related to construction engineering and management and to engage in dialogue with the audience. A brief copy of their talk also should be submitted. Similarly, the students will have to present a seminar of not less than fifteen minutes and not more than thirty minutes on the technical topic. They will also answer the queries on the topic. The students as audience also should interact. Evaluation will be based on the technical presentation and the report and also on the interaction during the seminar.

#### **TOTAL: 30 PERIODS**

#### OUTCOME:

- **CO1** Identify latest developments in the field of Structural Engineering
- **CO2** Acquire technical writing abilities for seminars, conferences and journal publications
- CO3 Use modern tools to present the technical details

#### CO – PO MAPPING – SEMINAR

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	-	2	2	2	3
CO2	2	2	-	1	2	-
CO3	2	-	-	-	-	2

#### CN4201

#### ADVANCED CONSTRUCTION TECHNIQUES

L T P C 3 0 0 3

#### **OBJECTIVE:**

- To study and understand the latest construction techniques applied to engineering construction for sub structure.
- To study and understand the latest construction techniques applied to engineering construction for super structure.
- To study and understand the latest construction techniques applied to engineering construction for special structures.
- To study and understand the latest construction techniques applied to engineering construction for rehabilitation and strengthening techniques.
- To study and understand the latest construction techniques applied to engineering construction for demolition techniques.

#### UNIT I SUB STRUCTURE CONSTRUCTION

Box jacking - Pipe jacking - Under water construction of diaphragm walls and basement -Tunneling techniques - Piling techniques - Driving well and caisson - sinking cofferdam - cable anchoring and grouting - Driving diaphragm walls, Sheet piles - Laying operations for built up offshore system - Shoring for deep cutting - Large reservoir construction - well points - Dewatering for underground open excavation.

### UNIT II SUPER STRUCTURE CONSTRUCTION FOR BUILDINGS

Vacuum dewatering of concrete flooring – Concrete paving technology – Techniques of construction for continuous concreting operation in tall buildings of various shapes and varying sections – Erection techniques of tall structures, Large span structures – launching techniques for heavy decks – in-situ prestressing in high rise structures, Post tensioning of slab- aerial transporting – Handling and erecting lightweight components on tall structures.

#### UNIT III CONSTRUCTION OF SPECIAL STRUCTURES

Erection of lattice towers - Rigging of transmission line structures – Construction sequence in cooling towers, Silos, chimney, sky scrapers - Bow string bridges, Cable stayed bridges – Launching and pushing of box decks – Construction of jetties and break water structures – Construction sequence and methods in domes – Support structure for heavy equipment and machinery in heavy industries – Erection of articulated structures and space decks.

#### UNIT IV REHABILITATION AND STRENGTHENING TECHNIQUES

Seismic retrofitting - Strengthening of beams - Strengthening of columns - Strengthening of slab -Strengthening of masonry wall, Protection methods of structures, Mud jacking and grouting for foundation – Micro piling and underpinning for strengthening floor and shallow profile - Sub grade water proofing, Soil Stabilization techniques.

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#### UNIT V DEMOLITION

Demolition Techniques, Demolition by Machines, Demolition by Explosives, Advanced techniques using Robotic Machines, Demolition Sequence, Dismantling Techniques, Safety precaution in Demolition and Dismantling.

#### TOTAL: 45 PERIODS

#### OUTCOME:

On completion of the course, the student is expected to be able to

CO1	Understand the modern construction techniques used in the sub structure construction.
CO2	Demonstrate knowledge and understanding of the principles and concepts relevant to super structure construction for buildings
CO3	Understand the concepts used in the construction of special structures
CO4	Knowledge on Various strengthening and repair methods for different cases.
CO5	Identify the suitable demolition technique for demolishing a building.

#### **REFERENCES:**

- 1. Jerry Irvine, Advanced Construction Techniques, CA Rocket, 1984
- 2. Patrick Powers. J., Construction Dewatering: New Methods and Applications, John Wiley & Sons, 1992.
- 3. Peter H.Emmons, "Concrete repair and maintenance illustrated", Galgotia Publications Pvt. Ltd., 2001.Press, 2008.
- 4. Robertwade Brown, Practical foundation engineering hand book, McGraw Hill Publications, 1995.
- 5. Sankar, S.K. and Saraswati, S., Construction Technology, Oxford University, New Delhi, 2008.

#### **CO – PO Mapping - ADVANCED CONSTRUCTION TECHNIQUES**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	2	-	3	2	3
CO2	1	-	3	2	2	2
CO3	2	3	2	3	3	3
CO4	2	3	2	2	2	3
CO5	1/ 7	3	-	2	2	2
Contar:						

#### CN4202

CONSTRUCTION PLANNING, SCHEDULING AND CONTROL

LTPC 3 0 0 3

#### **OBJECTIVE:**

- To study and understand the concept of planning.
- To impart concepts in Network representation and analysis.
- To impart concepts in Precedence Network analysis.
- To impart concepts in resource scheduling.
- To learn Concepts in project monitoring and controlling

#### UNIT I CONSTRUCTION PLANNING

Basic Concepts in the Development of Construction Plans – Choice of Technology and Construction Method – Defining Work Tasks and Work Break down Levels – Defining Precedence Relationships among Activities – Estimating Activity Durations – Estimating Resource Requirements for Work Activities – Coding Systems - Planning Project Schedule and Budget.

# UNIT II NETWORK REPRESENTATION AND ANALYSIS

Duration Estimation – Gantt / Bar Chart – Types of Network and Techniques – Introduction to Floats, Types of Floats, usage of Floats for Project Decisions- Presenting Project Schedules – Scheduling for Activity-on-Node and with Leads, Lags, and Windows – Critical Path Method (CPM) Network Analysis - PERT Network Modeling and Time Analysis - Case Illustrations.

# UNIT III PRECEDENCE NETWORK ANALYSIS

Introduction to Precedence Diagramming method (PDM) - PDM network representation, Procedure and Analysis, Issues in PDM, Case Illustrations, Defining Relationship, Project Monitoring and Control Process.

# UNIT IV SCHEDULING PROJECT WORK AND RESOURCE SCHEDULING

Work Scheduling Fundamentals – Bar chart method of Work scheduling – Network Based Project Scheduling – Line of Balance Scheduling for Repetitive Projects - Scheduling with Uncertain Durations – Resources Scheduling Considerations – Crashing and Time/Cost Trade-offs- Case Illustrations – Use of Project management Software for scheduling Process.

# UNIT V PROJECT MONITORING AND CONTROLLING

The Cost Control Approach – Direct and Indirect Cost Control – Activity Cost Control – Financial Accounting Systems and Cost Accounts – Control of Project Cash Flows- Performance Control using Earned Value Management Concepts – Time progress monitoring and Controlling – Time Reduction Techniques – Guidelines for reviewing project Time and Cost Progress.

# TOTAL: 45 PERIODS

### OUTCOME:

• On completion of the course, the student is expected to be able to

CO1	Identify and estimate the activity in the construction
CO2	Schedule the networking of activities using critical path method
CO3	Evaluate the project budget required for the particular construction project
CO4	Recognize the various quality control tool required in the construction industry
CO5	Explain the different databases that can be maintained in a construction industry using computers.

### **REFERENCES:**

- 1. Albert Lester, Project Management, Planning and Control, 7th Edition, Butterworth-Heinemann, USA, 2017.
- 2. Chitkara k k., Construction project management, planning, scheduling and control ,McGraw Hill (INDIA) publishers, New Delhi, third edition 2014.
- 3. Chris Hendrickson and Tung Au, Project Management for Construction Fundamental Concepts for Owners, Engineers, Architects and Builders, Prentice Hall, Pittsburgh, 2000.
- 4. Calin M. Popescu, ChotchaiCharoenngam, Project Planning, Scheduling and Control in Construction: An Encyclopaedia of terms and Applications, Wiley, New York, 1995.
- 5. Halpin, D. W., Financial and Cost Concepts for Construction Management, John Wiley & Sons, New York, 1985.

### CO – PO Mapping - CONSTRUCTION PLANNING, SCHEDULING AND CONTROL

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	-	3	3	2	3
CO2	-	3	3	3	3	3
CO3	-	3	3	3	-	3
CO4	3	-	3	2	2	2
CO5	1	2	3	2	1	2

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### **OBJECTIVE:**

CN4203

- To study the various types of construction contract and their legal aspects and provisions..
- To learn concepts in Tenders.
- To learn concepts in Arbitration.
- To learn concepts in legal requirements
- To study the concepts in labour regulations.

### UNIT I CONSTRUCTION CONTRACTS

Indian Contracts Act – Elements of Contracts – Types of Contracts – Features – Suitability – Design of Contract Documents – International Contract Document – Standard Contract Document – Law of Torts.

### UNIT II TENDERS

Prequalification – Bidding – Accepting – Evaluation of Tender from Technical, Contractual and Commercial Points of View – Contract Formation and Interpretation – Potential Contractual Problems – World Bank Procedures and Guidelines – Tamilnadu Transparency in Tenders Act.

### UNIT III ARBITRATION

Comparison of Actions and Laws – Agreements – Subject Matter – Violations – Appointment of Arbitrators – Conditions of Arbitration – Powers and Duties of Arbitrator – Rules of Evidence – Enforcement of Award – Costs.

### UNIT IV LEGAL REQUIREMENTS

Insurance and Bonding – Laws Governing Sale, Purchase and Use of Urban and Rural Land – Land Revenue Codes – Tax Laws – Income Tax, Sales Tax, Excise and Custom Duties and their Influence on Construction Costs – Legal Requirements for Planning – Property Law – Agency Law – Local Government Laws for Approval – Statutory Regulations.

### UNIT V LABOUR REGULATIONS

Social Security – Welfare Legislation – Laws relating to Wages, Bonus and Industrial Disputes, Labour Administration – Insurance and Safety Regulations – Workmen's Compensation Act – Indian Factory Act – Tamilnadu Factory Act – Child Labour Act - Other Labour Laws.

#### **TOTAL: 45 PERIODS**

# OUTCOME:

• On completion of the course, the student is expected to be able to

CO1	Design the construction contracts
CO2	Develop a skill for the tendering process.
CO3	Explain the duties of the arbitrator.
CO4	Develop an idea on the various legal requirements to be met in relation to
004	land and construction.
CO5	Identify and apply the provisions provided in the labour welfare schemes.

### **REFERENCES:**

- 1. Gajaria G.T., Laws Relating to Building and Engineering Contracts in India, 2000.
- 2. Jimmie Hinze, Construction Contracts, McGraw Hill, 3<sup>rd</sup> Edition, 2013.
- 3. Kwaku, A., Tenah, P.E. Jose M.Guevara, P.E., Fundamentals of Construction Management and Organisation, Printice Hall, 1985.
- 4. Patil. B.S, Civil Engineering Contracts and Estimates, Universities Press (India) Private Limited, 4<sup>th</sup> Edition 2015.
- 5. DharmendraRautray, Principles of Law of Arbitration in India, Wolters Kluwer, 2018.

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#### CO – PO Mapping - CONTRACT LAWS AND REGULATIONS:

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	2	3	1
CO2	2	1	1	2	1	1
CO3	1	1	2	3	3	1
CO4	2	2	1	2	1	1
CO5	1	1	2	2	1	1

### CN4211 CONSTRUCTION MANAGEMENT STUDIO LABORATORY L T P C

# 0 0 4 2

### **OBJECTIVE:**

- This course gives an exposure to students in utilizing the sophisticated spread sheets programs,
- This course gives an exposure to students in utilizing the estimation software.
- This course gives an exposure to students in utilizing the Project management softwares

#### LIST OF EXPERIMENTS

- 1. Scheduling of a small construction project using Primavera scheduling systems including reports and tracking.
- 2. Scheduling of a small construction project using tools like MS project scheduling systems including reports and tracking.
- 3. Simulation models for project risk analysis.
- 4. Virtual progress tracking of small construction project using Navisworks
- 5. Model a simple building project using Building information Modelling (BIM)

### TOTAL:60 PERIODS

#### OUTCOME:

- On completion of the course, the student is expected to be able to
  - **CO1** Prepare the proposal for a construction project
  - **CO2** Schedule and Track the activities a construction project
  - **CO3** Develop a simulation model for analysing the project risk

#### CO – PO Mapping - CONSTRUCTION MANAGEMENT STUDIO LABORATORY

	P01	PO2	PO3	PO4	PO5	PO6
CO1	3	3	1.((	2	>1	1
CO2	2	3	1	2		3
CO3	3	2	3	3	3	3
CO4	2	1	3	2	2	1
CO5	3	1	3	2	3	2

#### CN4212

#### STATISTICAL ANALYSIS FOR CONSTRUCTION ENGINEERS LABORATORY

L T P C 0 0 4 2

#### **OBJECTIVE:**

- To provide hands on training in basic spread sheet software.
- To provide hands on training in advanced spread sheet software.
- To provide hands on training in data analytical tools.

#### LIST OF EXPERIMENTS:

- 1. Descriptive Statistics: frequency distribution, Applications (Charts, Graphs etc.)
- 2. Use of statistical packages Correlation, ANOVA, Cross Tabulation, *t*-Test and Simple and Multiple Regression
- 3. Solving Linear Programming Problems, Transportation and Assignment Models
- 4. Solving Network Flow Models
- 5. Solving Decision making Problems in Project Management

#### TOTAL: 60 PERIODS

#### OUTCOME:

• On completion of the course, the student is expected to be able to

0.04	Formulate descriptive statistics with charts and graphs using			
CO1	spreadsheet softwares and interpretation of results			
CO2	Solve Linear Programming Problems, transportation and assignment problems by appropriate techniques and evaluate the behaviour under different range of parameters			
CO3	Perform network analysis and decision making in project management			

#### CO – PO Mapping - Statistical Analysis for Construction Engineers Laboratory

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	2	3	1
CO2	2	2	1	2	1	3
CO3	3	1	3	3	3	3
CO4	2	2	1	2	1	1
CO5	1	1	2	2	1	2

#### CN4311

#### **PRACTICAL TRAINING (4 Weeks)**

L T P C 0 0 0 2

#### **OBJECTIVE:**

• To train the students in the field work so as to have a firsthand knowledge of practical problems related to Construction Management in carrying out engineering tasks.

**SYLLABUS:** The students individually undertake training in reputed engineering companies doing construction during the summer vacation for a specified duration of four weeks. At the end of training, a detailed report on the work done should be submitted within ten days from the commencement of the semester. The students will be evaluated through a viva-voce examination by a team of internal staff.

#### OUTCOME:

• On completion of the course, the student is expected to be able to

CO1	Describe the Construction Industry
CO2	Realize the various functions of construction activities
CO3	develop skills in facing and solving the problems experiencing in the Construction Management field

#### CO – PO Mapping - PRACTICAL TRAINING

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	3	3	2	1	3
CO2	2	1	3	-	-	-
CO3	3	-	3	2	2	2

### **PROJECT WORK I**

#### **OBJECTIVES:**

- To identify a specific problem for the current need of the society and collecting information related to the same through detailed review of literature.
- To develop the methodology to solve the identified problem.
- To train the students in preparing project reports and to face reviews and viva-voce examination.

#### SYLLABUS:

The student individually works on a specific topic approved by faculty member who is familiar in this area of interest. The student can select any topic which is relevant to his/her specialization of the programme. The topic may be experimental or analytical or case studies. At the end of the semester, a detailed report on the work done should be submitted which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work. The students will be evaluated through a viva-voce examination by a panel of examiners including one external examiner.

#### **TOTAL: 180 PERIODS**

#### OUTCOME:

• On completion of the course, the student will be able to

CO1	Apply the knowledge gained from theoretical and practical courses in solving problems
CO2	Recognize the importance of literature review
CO3	Report and present the findings of the work conducted.

#### CO – PO Mapping - PROJECT WORK I

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	-	-	3
CO2	3	-	-	3	2	2
CO3	2	2	3	2	2	-

#### CN4411

#### LTPC 002412

#### **OBJECTIVES:**

- To solve the identified problem based on the formulated methodology.
- To develop skills to analyze the research problem.
- To develop skills to discuss the test results, and make conclusions.

#### SYLLABUS:

The student should continue the phase I work on the selected topic as per the formulated methodology/ Undergo internship. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report should be prepared and submitted to the head of the department. The students will be evaluated through based on the report and the viva-voce examination by a panel of examiners including one external examiner.

PROJECT WORK II

#### **TOTAL: 360 PERIODS**

#### OUTCOME:

- On completion of the course, the student will be able to

CO1	Discover potential research areas in the field of Structural Engineering.
CO2	Apply the knowledge gained from theoretical and practical courses to be creative, well planned, organized and coordinated
CO3	Report and present the findings of the work conducted.

### CO – PO Mapping - PROJECT WORK II

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	-	-	3	3
CO2	3	-	-	2	2	2
CO3	2	-	2	-	2	-

#### ADVANCED CONCRETE TECHNOLOGY CN4071

### **OBJECTIVE:**

 To study the properties of concrete making materials, tests, mix design, special concretes and various methods for making concrete.

#### UNIT I **CONCRETE MAKING MATERIALS**

Aggregates classification IS Specifications, Properties, Grading, Methods of combining aggregates, specified gradings, Testing of aggregates. Cement, Grade of cement, Chemical composition, Testing of concrete, Hydration of cement, Structure of hydrated cement, special cements. Water Chemical admixtures, Mineral admixture.

#### **UNIT II MIX DESIGN**

Principles of concrete mix design, Methods of concrete mix design, IS Method, ACI Method, DOE Method – Mix design for special concretes- changes in Mix design for special materials.

#### UNIT III CONCRETING METHODS

Process of manufacturing of concrete, methods of transportation, placing and curing, cracking, plastic shrinkage, Extreme weather concreting, special concreting methods. Vacuum dewatering -**Underwater Concrete** 

#### **UNIT IV** SPECIAL CONCRETES

Light weight concrete Fly ash concrete, Fiber reinforced concrete, Sulphur impregnated concrete, Polymer Concrete - High performance concrete. High performance fiber reinforced concrete, Self-Compacting-Concrete, Geo Polymer Concrete, Waste material-based concrete - Ready mixed concrete.

#### **TESTS ON CONCRETE** UNIT V

Properties of fresh concrete, Hardened concrete, Strength, Elastic properties, Creep and shrinkage - Durability of concrete. Non-destructive Testing Techniques microstructure of concrete

#### TOTAL: 45 PERIODS

#### **OUTCOMES:**

- On completion of the course, the student is expected to be able to
  - CO1 Develop knowledge on various materials needed for concrete manufacture
  - CO2 Apply the rules to do mix designs for concrete by various methods
  - CO3 Develop the methods of manufacturing of concrete.
  - CO4 Explain about various special concrete
  - CO5 Explain various tests on fresh and hardened concrete

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LTPC 3 0 0 3

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#### **REFERENCES:**

- 1. Gambhir.M.L., Concrete Technology, McGraw Hill Education, 2006.
- Gupta.B.L., Amit Gupta, "Concrete Technology, Jain Book Agency, 2010. 2.
- Neville, A.M., Properties of Concrete, Prentice Hall, 1995, London. 3.
- 4. Shetty M.S., Concrete Technology, S.Chand and Company Ltd. Delhi, 2003.
- 5. Job Thomas., Concrete Technology, Cencage learning India Private Ltd, New Delhi, 2015.

#### **CO-PO MAPPING**

	PO					
СО	1	2	3	4	5	6
1	3	-	-	2	2	-
2	3	2	2	-	-	2
3	3	-	-	-	2	3
4	3	-	-	2	2	-
5	3	2	-	-	-	3
Avg	3	2	2	2	2	2.67

#### HUMAN RESOURCES MANAGEMENT IN CONSTRUCTION CN4001

#### **OBJECTIVE:**

 To teach the various aspects of manpower management and to help the student further develop their management, team building and leadership skills so as to increase their effectiveness in their job performance on international projects.

#### UNIT I MANPOWER PLANNING

Manpower planning and forecasting - Recruitment, selection process-Sources- Induction-Orientation and Training -Manpower Planning process - Organising, Staffing, directing, and controlling — Factors influencing supply and demand of human resources - Role of HR manager -Personnel Principles.

#### ORGANISATION UNIT II

Elements of an organisation- Management process in organisations- Planning-Organising-Staffing-Directing- Controlling - Delegation of authority - responsibility - accountability - lines and staff organisation Workforce diversity- international dimensions of Organisation- Organisational structure- determinants of organisational design

#### HUMAN RELATIONS AND ORGANISATIONAL BEHAVIOUR UNIT III

Basic individual psychology – Approaches to job design and job redesign – Self managing work teams - Intergroup - Conflict in organizations - Leadership Engineer as Manager - aspects of decision making - Significance of human relation and organizational - Individual in organization -Motivation - Personality and creativity - Group dynamics, Team working - Communication and negotiation skills.

#### **UNIT IV** WELFARE MEASURES

Establishing Pay plans - Basics of compensation - factors determining pay rate - Current trends in compensation - Job evaluation - Incentives- Practices in Indian organisations - Statutory benefits non-statutory (voluntary) benefits - Insurance benefits - retirement benefits and other welfare measures to build employee commitment - Laws related to welfare measures.

#### MANAGEMENT AND DEVELOPMENT METHODS UNIT V

Management Development - On-the-job and off-the-job- Management Developments Performance appraisal in practice. Managing careers: Career planning and development -Managing promotions and transfers. of operations - Developing policies, practices and establishing process pattern - Competency upgradation and their assessment - New methods of training and development – Performance Management.

#### **TOTAL: 45 PERIODS**

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LTPC 3 0 0 3

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#### OUTCOME:

- On completion of the course, the student is expected to be able to
  - **CO1** Implement practices and techniques for evaluating performance, structuring teams, coaching and mentoring people,
  - **CO2** Understand the role of the leader and leadership principles and attitudes
  - CO3 Demonstrate an understanding of professional and ethical responsibilities; and
  - **CO4** Demonstrate commitment to quality, timeliness, and continuous improvement.
  - **CO5** Clearly understand their future managerial role, with emphasis on the management of the human resources and with a multi-cultural perspective

#### REFERENCES

- 1. Charles D Pringle, Justin GooderiLongenecter, Management, CE Merril Publishing Co. 2001.
- 2. Dwivedi R.S, Human Relations and Organisational Behaviour, Macmillian India Ltd.,2005.
- 3. Josy .J, Familaro, "Handbook of Human Resources Administration", McGraw-Hill International Edition, 2007
- 4. D. Longford M.R. Hancock, R. Rellows& A. W. Gale, Human Recourse Management In Construction.– Longman Group Limited , fourth impression 2000.
- 5. Carleton Counter II and Jill Justice Coulter, "The Complete Standard Hand Book of Construction Personnel Management ", Prentice Hall, Inc., New Jersey, 1989.

#### **CO – PO Mapping - HUMAN RESOURCES MANAGEMENT IN CONSTRUCTION**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	2	3	1
CO2	2	1	1	2	1	1
CO3	1	1	2	3	3	1
CO3	2	2	1	2	1	2
CO3	1	1	2	2	1	1

#### CN4002

### CONSTRUCTION PROJECT MANAGEMENT

#### L T P C 3 0 0 3

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#### **OBJECTIVE:**

• To study the various management techniques for successful completion of construction projects.

#### UNIT I FUNDAMENTALS OF CONSTRUCTION PROJECT MANAGEMENT

Introduction of construction Project Management – Construction Scope – Construction Project Characteristics - Project development and Life Cycle – Construction Project Management Practice - Roles and Functions and Responsibility of Construction Managers and Major causes of Project failure.

#### UNIT II PLANNING AND ORGANIZING CONSTRUCTION PROJECT

Construction Project organization – Planning Project work Scope and integration Processes - Defining Project Activities - Scheduling Project - CPM, PERT, Precedence Network Analysis – Planning and organizing project resources such as manpower, material, equipment, Time and cost for construction site.

### UNIT III DESIGN AND CONSTRUCTION PROCESS

Design and Construction as an Integrated System – Innovation, Economic and Technological Feasibility - Design Methodology - Functional Design - Construction Site Environment - Case Studies - Project Clearance requirement, Procedure and Necessary Documentation for Major Works Like Dams, Multistoried Structures, Ports, Tunnels.

#### UNIT IV PROJECT RESOURCES UTILIZATION

Labor productivity variations, productivity improvement - work study. Materials purchase & inventory control - Construction Equipment - Choice of Equipment and Standard Production Rates – Time management and Cost management - Measuring project progress & performance – Tools and Techniques

#### UNIT V RISK MANAGEMENT AND PROJECT CONTROLLING

Risks management at construction site - Controlling resource productivity – Schedule and Cost Controlling system – Earned value management system – Project Management Information systems. TOTAL: 45 PERIODS

#### OUTCOME:

- On completion of the course, the student is expected to be able to
- **CO1** Explain the stages involved in a project and analyze the obligatory services to be taken up while performing a construction activity.
- **CO2** Apply the scheduling techniques for planning construction project.
- CO3 Develop the ability to integrate design and construction Process
- **CO4** Analyzing Resources utilization and resource productivity.
- **CO5** Assess the risk and controlling systems using project management Information system.

#### **REFERENCES:**

- 1. Chitkara, K.K. Construction Project Management: Planning, Scheduling and Control, Tata McGraw-Hill Publishing Company, New Delhi, 3rd Edition, 2014.
- 2. Choudhury S, Project Management, McGraw-Hill Publishing Company, New Delhi, 2017.
- 3. Chris Hendrickson and Tung Au, Project Management for Construction Fundamental Concepts for Owners, Engineers, Architects and Builders, Prentice Hall, Pittsburgh, 2nd edition, 2000.
- 4. Frederick E. Gould, Construction Project Management, Wentworth Institute of Technology, Vary E. Joyce, Massachusetts Institute of Technology, 4th Edition, 2013.
- 5. Kumar Neeraj Jha, Construction Project Management Theory and Practices, Pearson, 2012.

	PO1	PO2	PO3	P04	PO5	PO6
CO1	2	2	3	//30	<b>∠1</b> ○	2
CO2	3	-	2		3	3
CO3	1	3	-	2		>3
CO3	2	1	2	3	4	
CO3	3	1	2	-	3	3

### **CO – PO Mapping - CONSTRUCTION PROJECT MANAGEMENT**

#### CN4003

#### SUSTAINABLE CONSTRUCTION

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#### **OBJECTIVE:**

• To impart knowledge about sustainable construction and to understand the concepts of sustainable materials, energy calculations, green buildings and environmental effects.

#### UNIT I INTRODUCTION

Introduction and definition of Sustainability - Carbon cycle - role of construction material: concrete and steel, etc. - CO2 contribution from cement and other construction materials.

### UNITII MATERIALS USED IN SUSTAINABLE CONSTRUCTION

Construction materials and indoor air quality - No/Low cement concrete - Recycled and manufactured aggregate - Role of QC and durability - Life cycle and sustainability.

### UNITIII ENERGY CALCULATIONS

Components of embodied energy - calculation of embodied energy for construction materials -Energy concept and primary energy - Embodied energy via-a-vis operational energy in conditioned building - Life Cycle energy use

#### UNITIV GREEN BUILDINGS

Control of energy use in building - ECBC code, codes in neighboring tropical countries - OTTV concepts and calculations – Features of LEED and TERI – Griha ratings - Role of insulation and thermal properties of construction materials - influence of moisture content and modeling - Performance ratings of green buildings - Zero energy building

#### UNITV ENVIRONMENTAL EFFECTS

Non-renewable sources of energy and Environmental aspects – energy norm, coal, oil, natural gas - Nuclear energy - Global temperature, Green house effects, global warming - Acid rain: Causes, effects and control methods - Regional impacts of temperature change.

#### OUTCOME:

- On completion of the course, the student is expected to be able to
  - CO1 Describe the various sustainable materials used in construction.
  - **CO2** Explain the method of estimating the amount of energy required for building.
  - **CO3** Describe the features of LEED, TERI and GRIHA ratings of buildings.
  - **CO4** Explore the concept and performance of zero energy buildings.
  - CO5 Select less carbon emission materials for construction.

#### **REFERENCES:**

- 1. Charles J Kibert, Sustainable Construction : Green Building Design & Delivery, 4<sup>th</sup> Edition , Wiley Publishers 2016.
- 2. Steve Goodhew, Sustainable Construction Process, Wiley Blackwell, UK, 2016.
- 3. Craig A. Langston & Grace K.C. Ding, Sustainable Practices in the Built Environment, Butterworth Heinemann Publishers, 2011.
- 4. William P Spence, Construction Materials, Methods & Techniques (3e), Yesdee Publication Pvt. Ltd, 2012.
- 5. New Building Materials and Construction World magazine

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	PO1	PO2	PO3	PO4 🤍	PO5	PO6
CO1	3	2	3	3	1	2
CO2	-	1	2	-	3	3
CO3	1	3	-	2	2	3
CO3	2	2	2	3	1	-
CO3	3	1	2	-	3	3

### CO – PO Mapping - SUSTAINABLE CONSTRUCTION

# CN4072 ECONOMICS AND FINANCE MANAGEMENT IN CONSTRUCTION

#### **OBJECTIVE:**

- To study the basic concepts of construction economic and finance.
- To study the concepts of comparing alternatives proposals.
- To study the concepts of evaluating alternative investments.
- To study the concepts of funds management.
- To study the concepts of management of accounting.

#### **TOTAL: 45 PERIODS**

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#### UNIT I BASIC PRINCIPLES

Time Value of Money – Cash Flow diagram – Nominal and effective interest- continuous interest. Single Payment Compound Amount Factor (P/F,F/P) – Uniform series of Payments (F/A,A/F,F/P,A/P)– Problem time zero (PTZ)- equation time zero (ETZ). Constant increment to periodic payments – Arithmetic Gradient(G), Geometric Gradient (C).

#### UNIT II COMPARING ALTERNATIVES PROPOSALS

Comparing alternatives- Present Worth Analysis, Annual Worth Analysis, Future Worth Analysis, Rate of Return Analysis (ROR) and Incremental Rate of Return (IROR)Analysis, Benefit/Cost Analysis, Break Even Analysis.

#### UNIT III EVALUATING ALTERNATIVE INVESTMENTS

Real Estate - Investment Property, Equipment Replace Analysis, Depreciation – Tax before and after depreciation – GST– Input Tax Credit (ITC) – Assessment and Administration of GST – Inflation.

#### UNIT IV FUNDS MANAGEMENT

Project Finance – Sources of finance - Long-term and short -term finance, Working Capital Management, Inventory valuation, Mortgage Financing - International financial management-foreign currency management.

#### UNIT V FUNDAMENTALS OF MANAGEMENT ACCOUNTING

Management accounting, Financial accounting principles- basic concepts, Financial statements – accounting ratios - funds flow statement – cash flow statement.

#### TOTAL: 45 PERIODS

#### OUTCOME:

• On completion of the course, the student is expected to be able to

CO1	Describe the basic principles of Economic in construction
CO2	Evaluate alternate proposals
CO3	Evaluate alternative investments
CO4	Select best source of finance for a project
CO5	Manage the finance and accounting

#### **REFERENCES:**

- 1. Blank, L.T., and Tarquin,a.J Engineering Economy,4th Edn. Mc-Graw Hill Book Co., 1988
- 2. Collier C and GlaGola C Engineering Economics & Cost Analysis, 3nd Edn. Addison Wesley Education Publishers.,1998.
- 3. Patel, B M Project management- strategic Financial Planning, Evaluation and Control, Vikas Publishing House Pvt. Ltd. New Delhi, 2000
- 4. Shrivastava,U.K., Construction Planning and Management,2nd Edn. Galgotia Publications Pvt. Ltd. New Delhi., 2001.
- 5. Steiner, H.M. Engineering Economic principles, 2nd Edn. McGraw Hill Book, 1996

#### CO – PO Mapping - ECONOMICS AND FINANCE MANAGEMENT IN CONSTRUCTION

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	2	3	1
CO2	2	1	1	2	1	1
CO3	1	1	2	3	3	1
CO4	2	2	1	2	1	3
CO5	1	1	2	2	1	2

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CN4004

#### **OBJECTIVE:**

- This course aims to provide an understanding of the concept of energy consumption in buildings.
- To provide an understanding of the concept of passive solar heating and cooling.
- To provide an understanding of the concept of day lighting and electrical lighting.
- To provide an understanding of the concept of heat control and ventilation.
- To provide an understanding of the design a energy efficient building based on climatic zones.

#### UNIT I INTRODUCTION

Climate adapted and climate rejecting buildings – Heat Transfer – Measuring Conduction – Thermal Storage – Measurement of Radiation – The Greenhouse Effect – Convection – Measuring latent and sensible heat – Psychrometry Chart – Thermal Comfort – Microclimate, Site Planning and Development – Temperature – Humidity – Wind – Optimum Site Locations – Sun Path Diagrams – Sun Protection – Types of Shading Devices – Design responses to energy conservation strategies.

#### UNIT II PASSIVE SOLAR HEATING AND COOLING

General Principles of passive Solar Heating – Key Design Elements – Sunspace – Direct gain – Trombe Walls, Water Walls – Convective Air loops – Concepts – Case Studies – General Principles of Passive Cooling – Ventilation – Principles – Case studies – Courtyards – Roof Ponds – Cool Pools – Predicting ventilation in buildings – Window Ventilation Calculations – Room Organization Strategies for Cross and Stack Ventilation – Radiation – Evaporation and dehumidification – Wind Catchers – Mass Effect – Zoning – Load Control – Air Filtration and odor removal.

#### UNIT III DAYLIGHTING AND ELECTRICAL LIGHTING

Materials, components and details – Insulation – Optical materials – Radiant Barriers – Glazing materials – Glazing Spectral Response – Day lighting – Sources and concepts –Building Design Strategies – Case Studies – Daylight apertures – Light Shelves – Codal requirements – Day lighting design – Electric Lighting – Light Distribution – Electric Lighting control for day lighted buildings – Switching controls – Coefficient of utilization – Electric Task Lighting – Electric Light Zones – Power Adjustment Factors.

### UNIT IV HEAT CONTROL AND VENTILATION

Hourly Solar radiation – Heat insulation – Terminology – Requirements – Heat transmission through building sections – Thermal performance of Building sections – Orientation of buildings – Building characteristics for various climates – Thermal Design of buildings – Influence of Design Parameters – Mechanical controls – Examples. Ventilation – Requirements – Minimum standards for ventilation – Ventilation Design – Energy Conservation in Ventilating systems – Design for Natural Ventilation – Calculation of probable indoor wind speed.

### UNIT IV DESIGN FOR CLIMATIC ZONES

Energy efficiency – An Overview of Design Concepts and Architectural Interventions – Embodied Energy – Low Embodied Energy Materials – Passive Downdraft Evaporative Cooling – Design of Energy Efficient Buildings for Various Zones – Cold and cloudy – Cold and sunny – Composite – Hot and dry – Moderate – Warm and humid – Case studies of residences, office buildings and other buildings in each zones – Commonly used software packages in energy efficient building analysis and design - Energy Audit – Certification.

#### TOTAL: 45 PERIODS

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#### OUTCOME:

On completion of this course, the student is expected to be able to

CO1	Explain environmental energy supplies on buildings
CO2	Explain the passive solar heating, cooling system
CO3	Discuss the various aspects of day-lighting and electrical lighting in a building
CO4	Predict and design building ventilation and heat control for indoor comfort
CO5	Design a building for climatic zone and apply simulation programs of buildings to perform energy calculations

#### REFERENCES

- 1. Energy Conservation Building Code, Bureau of Energy Efficiency, New Delhi, 2018.
- 2. Handbook on Functional Requirements of Buildings Part 1 to 4 SP : 41 (S and T) 1995
- 3. Residential Energy: Cost Savings and Comfort for Existing Buildings by John Krigger and Chris Dorsi, Published by Saturn Resource Management, 2013.
- 4. Brown, G.Z. and DeKay, M., Sun, Wind and Light Architectural Design Strategies, John Wiley and Sons Inc,3<sup>rd</sup> Edition, 2014
- 5. Majumdar, M (Ed), Energy Efficient Buildings in India, Tata Energy Research Institute, Ministry of Non-Conventional Energy Sources, 2009.

#### CO – PO Mapping - DESIGN OF ENERGY EFFICIENT BUILDINGS

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	-	1	-	3
CO2	3	2	-	-	-	3
CO3	3	2	-	2	-	3
CO4	3	3	3	2	3	3
CO5	3	3	3	-	2	2

#### CN4005

#### **PROJECT SAFETY MANAGEMENT**

#### L T P C 3 0 0 3

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#### **OBJECTIVES:**

• To study and understand the various safety concepts and requirements applied to construction projects.

### UNIT I CONSTRUCTION ACCIDENTS

Accidents and their Causes – Human Factors in Construction Safety – Costs of Construction Injuries – Occupational and Safety Hazard Assessment – Legal Implications.

#### UNIT II SAFETY PROGRAMMES

Problem Areas in Construction Safety – Elements of an Effective Safety Programme – Job-Site Safety Assessment – Safety Meetings – Safety Incentives.

#### UNIT III CONTRACTUAL OBLIGATIONS

Safety in Construction Contracts – Substance Abuse – Safety Record Keeping - Occupational Safety and Health Administration Manuals, Laws and Act - Indian and International Practices.

#### UNIT IV DESIGNING FOR SAFETY

Safety Culture – Safe Workers – Safety and First Line Supervisors – Safety and Middle Managers – Top Management Practices, Company Activities and Safety – Safety Personnel – Sub contractual Obligation – Project Coordination and Safety Procedures – Workers Compensation.

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#### UNIT V **OWNERS' AND DESIGNERS' OUTLOOK**

Owners and Designers - Roles and responsibility in ensuring safety - Preparedness - Role of designer in ensuring safety - Safety clause in design document.

#### TOTAL: 45 PERIODS

#### OUTCOME:

On completion of the course, the student is expected to be able to •

CO1	Develop the knowledge on accidents and their causes
CO2	Develop the knowledge about safety programmes safety programme job-site safety
	assessment
CO3	Apply the knowledge contractual obligations
CO4	Explain about designing for safety and safety procedures
CO5	Develop the knowledge owners' and designers responsibility

#### **REFERENCES:**

- Jimmy W. Hinze, Construction Safety, Prentice Hall Inc., 1997. 1.
- Richard J. Coble, Jimmie Hinze and Theo C. Haupt, Construction Safety and Health 2. Management, Prentice Hall Inc., 2001.
- 3. Sathyanarayanan Rajendran and Mandi Kime, Construction Project Safety-Management Best-Practices Handbook, 2013.
- Safety, Health and Environmental Handbook, CPWD, 2019. 4.
- Bhattacharjee S.K. Safety Management in Construction (Principles and Practice), Khanna 5. Publishers, New Delhi 2011

#### CO – PO Mapping - PROJECT SAFETY MANAGEMENT

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	2	3	1
CO2	2	1	1	2	1	2
CO3	1	1	2	3	3	1
CO4	2	2	1	2	1	2
CO5		1	2	2	1	3

COMPUTER APPLICATIONS IN CONSTRUCTION ENGINEERING CN4006 LTPC AND PLANNING 3003

#### **OBJECTIVE:**

To study and understand the optimization techniques, inventory models and scheduling techniques applied to construction engineering.

#### UNIT I INTRODUCTION

Overview of IT Applications in Construction - Construction process - Computerization in Construction – Computer aided Cost Estimation – Developing application with database software.

#### **OPTIMIZATION TECHNIQUES** UNIT II

Linear, Dynamic and Integer Programming - Branch and Bound Techniques - Application to Production Scheduling, Equipment Replacement, Material Transportation and Work Assignment Problems – Software applications.

#### UNIT III **INVENTORY MODELS**

Deterministic and Probabilistic Inventory Models - Software applications.

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#### UNIT IV SCHEDULING APPLICATION

PERT and CPM - Advanced planning and scheduling concepts – Computer applications – Case study.

#### UNIT V OTHER PROBLEMS

Sequencing problems – Simulation – Enterprises – Introduction to ERP systems.

#### **TOTAL : 45 PERIODS**

#### OUTCOME:

• On completion of this course, the student is expected to be able to

CO1	Use of software's in construction Industry.
CO2	Apply various optimization techniques.
CO3	Apply Deterministic and Probabilistic Inventory Models.
CO4	Analyze the scheduling concepts.
CO5	Solve problems using simulation and ERP systems.

#### **REFERENCES**:

- 1. Billy E. Gillet., Introduction to Operations Research A Computer Oriented Algorithmic Approach, McGraw Hill, 2008.
- 2. Feigenbaum, L., Construction Scheduling with Primavera Project Planner Prentice Hall Inc., 2002.
- 3. Ming Sun and Rob Howard, "Understanding I.T. in Construction, Spon Press, Taylor and Francis Group, 2004.
- 4. Paulson, B.R., Computer Applications in Construction, McGraw Hill, 1995.
- 5. Tarek Hegazy, Computer-Based Construction Project Management, Pearson New International Edition, 2013.

# CO – PO Mapping - COMPUTER APPLICATIONS IN CONSTRUCTION ENGINEERING AND PLANNING

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	2	2	3	3
CO2	3	2	1	2	3	2
CO3	3	3	-	3	3	2
CO4	2		3	1	2	3
CO5	2	$\langle 1 \rangle$	2	1	2	2
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#### CN4007

### QUANTITATIVE TECHNIQUES IN MANAGEMENT

LTPC 3003

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#### **OBJECTIVE:**

• To study the various quantitative methods applied to the elements of management, effect of production management, finance management, decision theory and managerial economics.

#### UNIT I OPERATIONS RESEARCH

Introduction to Operations Research - Linear Programming – Graphical and Simplex Methods, Duality and Post – Optimality Analysis – Transportation and Assignment Problems.

#### UNIT II PRODUCTION MANAGEMENT

Inventory Control - EOQ Model - Quantity Discounts - Safety Stock – Replacement Theory–PERT and CPM – Simulation Models– Quality Control.

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# UNIT III FINANCIAL MANAGEMENT

Working Capital Management – Compound Interest and Present Value methods – Discounted Cash Flow Techniques – Capital Budgeting.

### UNIT IV DECISION THEORY

Decision Theory – Decision Rules – Decision making under conditions of certainty, risk and uncertainty – Decision trees – Utility Theory.

#### UNIT V MANAGERIAL ECONOMICS

Cost Concepts – Break-even analysis – Pricing Techniques – Game theory - Applications.

TOTAL: 45 PERIODS

#### OUTCOME:

• On completion of the course, the student is expected to be able to

CO1	Apply the knowledge of science and engineering fundamentals in learning the concept of operations research and its practical applicability for solving challenges in
	construction.
CO2	Identify, formulate, plan and schedule construction engineering projects.
CO3	Apply the knowledge of financial management and cost concepts.
CO4	Design the required man, material, equipment, cost and time as per needs by proper
	decision rules.
CO5	Analyze the cost by break-even analysis and modern construction management
	software

#### **REFERENCES:**

- 1. Frank Harrison, E., The Managerial Decision-Making Process, Houghton Mifflin Co., Boston, 1999.
- 2. HamdyA.Taha, Operations Research: An Introduction, Prentice Hall, 2010.
- 3. Levin, R.I, Rubin, D.S., and Stinson J., Quantitative Approaches to Management, McGraw Hill College, 1993.
- 4. Tang S.L., IrtishadU.Ahmad, Syed M.Ahmed, Ming Lu, Quantitative Technique for Decision making in Construction, Hongkong University Press, HKU, 2004.
- 5. Vohra, Nd., Quantitative Techniques in Management, Fifth Edition, Tata McGraw-Hill Company Ltd, 2017.

## CO – PO Mapping - QUANTITATIVE TECHNIQUES IN MANAGEMENT

	PO1	PO2	PO3	PO4	PO5	PO6			
CO1	3	3	3		1	2			
CO2	2	2	2		2	3			
CO3	3	2	2	2	2	3			
CO4	1	3	3	-	2	3			
CO5	-	3	3	1	3	3			

#### CN4008 RESOURCE MANAGEMENT AND CONTROL IN CONSTRUCTION L T P C 3 0 0 3

#### **OBJECTIVE:**

- To impart the concepts of resource planning
- To impart the concepts of labor management.
- To impart the concepts of material and equipment.
- To impart the concepts of time management.
- To impart the concepts of resource allocation and resource leveling in construction.

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### UNIT I RESOURCE PLANNING

Resource Planning, Procurement, Identification, Personnel, Planning for material, Labour, time schedule and cost control, Types of resources, manpower, Equipment, Material, Money, Time.

#### UNIT II LABOUR MANAGEMENT

Systems approach, Characteristics of resources, Utilization, measurement of actual resources required, Tools for measurement of resources, Labour, Classes of Labour, Cost of Labour, Labour schedule, optimum use Labour.

#### UNIT III MATERIALS AND EQUIPMENT

Material: Time of purchase, quantity of material, sources, Transportation, Delivery and Distribution Equipment: Planning and selecting by optimistic choice with respect to cost, Time, Source and handling.

#### UNIT IV TIME MANAGEMENT

Personnel time, Management and planning, managing time on the project, forecasting the future, Critical path measuring the changes and their effects – Cash flow and cost control.

#### UNIT V RESOURCE ALLOCATION AND LEVELLING

Time-cost trade off, Computer application – Resource levelling, resource list, resource allocation, Resource loading, Cumulative cost – Value Management.

#### TOTAL: 45 PERIODS

#### OUTCOME:

• On completion of this course, the student is expected to be able to

CO1	Identify the different types of resources in a construction industry							
CO2	Evaluate the labour productivity and the influencing factors							
CO3	Calculate the equipment output and its operation condition of construction equipment							
CO4	Describe the terms of cash inflow, cash outflow and balance sheet							
CO5	Categorize the time and cost related informations in a construction sector.							

#### **REFERENCES:**

1. Sharma, S C., Construction equipment managaemnt, Khanna publishers, Delhi, 2016.

2. Kumar Neeraj Jha Construction project management, Pearson publishers, 2015.

3. Andrew, D., Szilagg, Hand Book of Engineering Management, 1982.

4. Oxley Rand Poslcit, Management Techniques applied to the Construction Industry, Granda Publishing Ltd., 1980.

5. Paul Netscher, Construction Project Management: Tips and Insights, Panet Publications, 2017.

#### CO – PO Mapping - RESOURCE MANAGEMENT AND CONTROL IN CONSTRUCTION

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3	3	1	1	-
CO2	-	2	2	3	2	3
CO3	3	2	2	2	-	3
CO4	2	-	3	-	2	3
CO5	1	3	-	2	3	3

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CN4009

## SHORING, SCAFFOLDING AND FORMWORK

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#### **OBJECTIVE:**

- To disseminate knowledge about detailed planning.
- To disseminate knowledge about materials used in formwork.
- To disseminate knowledge about design of formwork and shores.
- To disseminate knowledge about erection of form work.
- To disseminate knowledge about design of formwork for domes, shells and tunnels.

#### UNIT I PLANNING, SITE EQUIPMENT & PLANT FOR FORM WORK

Introduction - Forms for foundations, columns, beams walls etc., General objectives of formwork building - Planning for safety - Development of a Basic System - Key Areas of cost reduction - Planning examples. Overall Planning - Detailed planning - Standard units - Corner units - Pass units - Calculation of labour constants - Formwork hours - Labour Requirement - Overall programme - Detailed programme - Costing - Planning crane arrangements - Site layout plan - Transporting plant - Formwork beams - Scaffold frames - Framed panel formwork - Formwork accessories.

# UNIT II MATERIALS ACCESSORIES PROPRIETARY PRODUCTS & PRESSURES 9

Lumber - Types - Finish - Sheathing boards working stresses - Repetitive member stress - Plywood - Types and grades - Jointing Boarding - Textured surfaces and strength - Reconstituted wood - Steel - Aluminum - Hardware and fasteners - Nails in Plywood - Allowable withdrawal load and lateral load. Pressures on formwork - Examples - Vertical loads for design of slab forms - Uplift on shores - Laterals loads on slabs and walls.

## UNIT III DESIGN OF FORMS AND SHORES

Basic simplification - Beam formulae - Allowable stresses - Deflection, Bending - Lateral stability -Shear, Bearing - Design of Wall forms - Slab forms - Beam forms - Column forms - Examples in each. Simple wood stresses - Slenderness ratio - Allowable load vs length behaviour of wood shores - Form lining Design Tables for Wall formwork - Slab Formwork - Column Formwork - Slab props - Stacking Towers - Free standing and restrained - Rosett Shoring - Shoring Tower - Heavy Duty props.

# UNIT IV BUILDING AND ERECTING THE FORM WORK

Carpentry Shop and job mill - Forms for Footings - Wall footings - Column footings - Sloped footing forms - Strap footing - Stepped footing - Slab form systems - Sky deck and Multiflex - Customized slab table - Standard Table module forms - Swivel head and uniportal head - Assembly sequence - Cycling with lifting fork - Moving with table trolley and table prop. Various causes of failures - ACI - Design deficiencies - Permitted and gradual irregularities.

### UNIT V FORMS FOR DOMES AND TUNNELS, SLIP FORMS AND SCAFFOLDS

Hemispherical, Parabolic, Translational shells - Typical barrel vaults Folded plate roof details -Forms for Thin Shell roof slabs design considerations - Building the forms - Placing concrete -Form removed -Strength requirements -Tunnel forming components - Curb forms invert forms -Arch forms - Concrete placement methods - Cut and cover construction - Bulk head method -Pressures on tunnels - Continuous Advancing Slope method - Form construction - Shafts. Slip Forms - Principles -Types - advantages - Functions of various components - Planning -Desirable characteristics of concrete - Common problems faced - Safety in slip forms special structures built with slip form Technique - Types of scaffolds - Putlog and independent scaffold -Single pole scaffolds - Truss suspended - Gantry and system scaffolds.

# TOTAL: 45 PERIODS

#### OUTCOME:

On completion of this course, the student is expected to be able to

CO1	Explain detail planning of formwork, plant and site equipment.
CO2	Select material accessories for formwork connection and analyze pressures on
	formworks.
CO3	Design the forms and shores.
CO4	Apply the knowledge of erecting forms for beams, slabs, columns, walls and causes
	of failures.
CO5	Apply the knowledge of forms and its erection for domes and tunnels, types of slip
	forms and scaffolds.
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#### **REFERENCES:**

- 1. Austin, C.K., Formwork for Concrete, Cleaver -Hume Press Ltd., London, 1996.
- 2. Hurd, M.K., Formwork for Concrete, Special Publication No.4, American Concrete Institute, Detroit, 1996
- 3. Michael P. Hurst, Construction Press, London and New York, 2003.

4. Robert L. Peurifoy and Garold D. Oberlender, Formwork For Concrete Structures, McGraw - Hill, 1996.

5. Kumar NeerajJha, Formwork for Concrete Structures, 2017

#### CO – PO Mapping - SHORING, SCAFFOLDING AND FORMWORK

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	2	2	3
CO2	3	-	2	-	3	-
CO3	3	3	3	3	1	1
CO4	3	2	2	2	3	2
CO5	3	2	2	2	2	3

#### CN4010

#### SYSTEM INTEGRATION IN CONSTRUCTION

#### **OBJECTIVE:**

- To understand how the various systems that constitute a building design which are interwoven and integrated with a view to achieving a high-performance building;
- To understand about the various environmental factors.
- To understand about the various services.
- To understand about the various maintenance.
- To understand various concepts in safety planning.

#### UNIT I STRUCTURAL INTEGRATION

Structural System, Systems for enclosing Buildings, Functional aesthetic system, Materials Selection and Specification.

#### UNIT II ENVIRONMENTAL FACTORS

Qualities of enclosure necessary to maintain a specified level of interior environmental quality – weather resistance – Thermal infiltration – Acoustic Control – Transmission reduction – Air quality – illumination – Relevant systems integration with structural systems.

### UNIT III SERVICES

Plumbing – Electricity – Vertical circulation and their interaction – Heating Ventilation and Airconditioning Systems in Buildings and implementation techniques in High Rise Buildings.

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#### UNIT IV MAINTENANCE

Component longevity in terms of operation performance and resistance to deleterious forces -Planning systems for least maintenance materials and construction – access for maintenance – Feasibility for replacement of damaged components – equal life elemental design – maintenance free exposed and finished surfaces.

### UNIT V SAFETY PLANNING

Ability of systems to protect fire – Preventive systems – fire escape system design – Planning for pollution free construction environmental – Hazard free Construction execution for High Rise Buildings.

# **TOTAL: 45 PERIODS**

#### OUTCOME:

• On completion of the course, the student is expected to be able to

CO1	Integrate the various construction techniques and incorporate into the building process
CO2	Appreciate the requirements and elements of HVAC, mechanical, electrical, hydraulic and transportation services in buildings
CO3	Design and integrate services into high-rise buildings
CO4	Interpret the intricacies of physical installation of services and their critical sequence in the construction process.
CO5	Adopt an approach relating systems to aim for a high performance building in various categories of major use

#### REFERENCES

- 1. A.J. Elder and MartizVindenBarg, Handbook of Building Enclosure, McGraw-Hill Book Company, 1983.
- 2. David V.Chadderton, Building Services Engineering, Taylar and Francis, 2007.
- 3. Jane Taylor and Gordin Cooke, The Fire Precautions Act in Practices, 1987.

- 4. Peter R. Smith and Warren G. Julian, Building Services, Applied Science Publishers Ltd., London, 1993.
- 5. William T. Mayer, Energy Economics and Building Design, McGraw-Hill Book Company, 1983.

# CO – PO Mapping - SYSTEM INTEGRATION IN CONSTRUCTION

	PO1	PO2	PO3 -	PO4	PO5	PO6
CO1	3	-	2/1	2	2	3
CO2	3	2	2	1-0	3	-
CO3	-	3	3	3	1	1
CO4	3	2	-	2	3	2
CO5	3	1	2	2	-	3

#### CN4011

#### ADVANCED DATA ANALYSIS

L T P C 3 0 0 3

# **OBJECTIVE:**

- To learn concepts of data for construction management.
- To learn concepts of various data analysis.
- To learn concepts of regression and factor analysis.
- To learn concepts of discriminant and cluster analysis.
- To learn concepts of advanced multivariate data analysis techniques

#### UNIT I STATISTICAL DATA ANALYSIS

Data and Statistics- Review of Basic Statistical Measures-Probability Distributions-Testing of Hypotheses-Non-Parametric Tests.

#### UNIT II BASIC CONCEPTS

Introduction – Basic concepts – Uni-variate, Bi-variate and Multi-variate techniques – Types of multivariate techniques – Classification of multivariate techniques – Guidelines for multivariate analysis and interpretation – Approaches to multivariate model building.

#### UNIT III REGRESSION AND FACTOR ANALYSIS

Simple and Multiple Linear Regression Analysis – Introduction – Basic concepts – Multiple linear regression model – Least square estimation – Inferences from the estimated regression function – Validation of the model. Factor Analysis: Definition – Objectives – Approaches to factor analysis – methods of estimation – Factor rotation – Factor scores - Sum of variance explained – interpretation of results. Canonical Correlation Analysis - Objectives – Canonical variates and canonical correlation – Interpretation of variates and correlations.

#### UNIT IV DISCRIMINANT AND CLUSTER ANALYSIS

Discriminant Analysis - Basic concepts – Separation and classification of two populations - Evaluating classification functions – Validation of the model. Cluster Analysis – Definitions – Objectives – Similarity of measures – Hierarchical and Non – Hierarchical clustering methods – Interpretation and validation of the model.

#### UNIT V ADVANCED TECHNIQUES

Conjoint Analysis – Definitions – Basic concepts – Attributes – Preferences – Ranking of Preferences – Output of Conjoint measurements – Utility - Interpretation. Multi-Dimensional Scaling – Definitions – Objectives – Basic concepts – Scaling techniques – Attribute and Non-Attributes based MDS Techniques – Interpretation and Validation of models. Advanced Techniques – Structural Equation modeling

#### TOTAL: 45 PERIODS

#### OUTCOME:

•	On completion of the course, the student is expected to be able to
CO1	Describe the different statistical analysis techniques.
CO2	Students will be able to formulate hypothesis
CO3	Explore the basic concepts of statistical analysis
CO4	Develop regression and factor analysis model and its interpretation
CO5	Create discriminant and cluster analysis model and its interpretation

#### **REFERENCES:**

1. Joseph F Hair, Rolph E Anderson, Ronald L. Tatham& William C. Black, Multivariate Data Analysis, Pearson Education, New Delhi, 2005.

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- 2. Barbara G. Tabachnick, Linda S.Fidell, Using Multivariate Statistics, 6th Edition, Pearson, 2012.
- 3. Richard A Johnson and Dean W.Wichern, Applied Multivariate Statistical Analysis, Prentice Hall, New Delhi, 2005.
- 4. David R Anderson, Dennis J Sweeney and Thomas A Williams, Statistics for Business and Economics, Thompson, Singapore, 2002.
- 5. Howard E.A. Tinsley & Steven D. Brown, Handbook of Applied Multivariate Statistics & Mathematical modeling, Academic Press, 2000.

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	3	3	2	3	1
CO2	2	2	1	2	1	1
CO3	1	3	2	3	3	2
CO4	2	2	1	2	1	2
CO5	3	1	2	2	2	3

#### CO – PO Mapping - ADVANCED DATA ANALYSIS

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CN4073 LEAN CONSTRUCTION CONCEPTS, TOOLS AND PRACTICES L

### **OBJECTIVE:**

- To impart knowledge about the basics of lean construction.
- To impart knowledge about the lean principles.
- To impart knowledge about the core concepts of lean construction.
- To impart knowledge about the lean tools and techniques.
- To impart knowledge about the basics of lean implementation in the construction industry.

# UNIT I INTRODUCTION

Introduction and overview of the construction project management -Review of Project Management& Productivity Measurement Systems – Productivity in Construction– Daily Progress Report-The state of the industry with respect to its management practices –construction project phases - Essential features of contemporary construction management techniques - The problems with current construction management techniques– Current production planning.

## UNIT II LEAN MANAGEMENT

Introduction to lean management – Toyota's management principle-Evolution of lean in construction industry - Production theories in construction –Lean construction value - Value in construction - Target value design – Lean project delivery system- Forms of waste in construction industry – Waste Elimination.

## UNIT III CORE CONCEPTS IN LEAN

Concepts in lean thinking – Principles of lean construction – Variability and its impact – Traditional construction and lean construction – Traditional project delivery - Lean construction and workflow reliability – Work structuring – Production control.

## UNIT IV LEAN CONSTRUCTION TOOLS AND TECHNIQUES

Value Stream Mapping – Work sampling – Last planner system – Flow and pull based production – Last Planner System – Look ahead schedule – constraint analysis – weekly planning meeting-Daily Huddles – Root cause analysis – Continuous improvement – Just in time.

# UNIT V LEAN CONSTRUCTION IMPLEMENTATION

Lean construction implementation- Enabling lean through information technology – Lean in design - Design Structure Matrix Location Based Management System-BIM (Building Information Modelling) - IPD (Integrated Project Delivery) – Sustainability through lean construction approach

#### **TOTAL : 45 PERIODS**

#### OUTCOME:

On completion of this course, the student is expected to be able to

CO1	Explains the contemporary management techniques and the issues in present
	scenario.
CO2	Apply the basics of lean management principles and their evolution from manufacturing industry to construction industry.
CO3	Develops a better understanding of core concepts of lean construction tools and techniques and their importance in achieving better productivity.
CO4	Apply lean techniques to achieve sustainability in construction projects.
CO5	Apply lean construction techniques in design and modeling

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### **REFERENCES**:

- 1. Corfe, C. and Clip, B., Implementing lean in construction: Lean and the sustainability agenda, CIRIA, 2013.
- 2. Shang Gao and Sui Pheng Low, Lean Construction Management: The Toyota Way, Springer, 2014.
- 3. Dave, B., Koskela, L., Kiviniemi, A., Owen, R., andTzortzopoulos, P.,Implementing lean in construction: Lean construction and BIM, CIRIA, 2013.
- 4. Ballard, G., Tommelein, I., Koskela, L. and Howell, G., Lean construction tools and techniques, 2002.
- 5. Salem, O., Solomon, J., Genaidy, A. and Luegring, M., Site implementation and Assessment of Lean Construction Techniques, Lean Construction Journal, 2005.

# CO – PO Mapping - LEAN CONSTRUCTION CONCEPTS, TOOLS & PRACTICES

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	2	3	1
CO2	2	1	1	2	1	1
CO3	1	1	2	3	3	2
CO4	2	2	1	2	1	2
CO5	1	1	2	2	1	3

# CN4012 ENVIRONMENTAL IMPACT ASSESSMENT FOR CONSTRUCTION L T P C ENGINEERS 3 0 0 3

# **OBJECTIVE:**

- To impart the knowledge and skills required for understanding the various impacts of infrastructure projects on the environment.
- To impart the knowledge about prediction and assessment of EIA.
- To impart the knowledge of health and socio economic impact assessment.
- To impart the knowledge and expose the students to the various methodologies available to assess.
- To impart the knowledge to develop the skill to prepare Environmental Impact Assessment report

#### UNIT I INTRODUCTION

Sustainable Development challenges and need - Key approaches for Impact Assessment – EIA approach: historical development - Legal and Regulatory aspects in India - Types and Objectives, Components, Process of EIA.

# UNIT II PREDICTION AND ASSESSMENT

Prediction and Assessment: tools - impact on air, water, soil & Noise - Role of Biodiversity impact Assessment - Identification, Prediction and Evaluation of Impacts on Biodiversity - Techniques of Biodiversity impact assessment - EIA Report Preparation - Environmental Management Plan: Preparation and implementation - Mitigation and Rehabilitation plans - Post Project Audit.

# UNIT III HEALTH AND SOCIO-ECONOMIC IMPACT ASSESSMENT

Health Assessment: Impact of Environment on Health - Developing framework for Health impact analysis, tools and techniques - Socio-Economic Impact Assessment: Overview and Scope of Social Impact Assessment - SIA model and the planning process - Land acquisition: Legal aspects, Resettlement & Rehabilitation and Development.

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# UNIT IV INTEGRATED ANALYSIS

Integrated Analysis of Environmental, Social and Health Impacts - Challenges for Integrated Approach - Scope for Integrated approach in economic analysis - CBA, Social CBA, and Cost effectiveness Analysis - Analytic Hierarchy process based Approach - Emerging Dimensions and future Directions.

# UNIT V IMPACT OF INFRASTRUCTURE AND ENVIRONMENTAL SERVICES 9

Case Studies: EIA for Mining, extraction of natural resources and power generation - Primary Processing and Material production - Material Processing, Manufacturing/Fabrication - Service Sectors - Physical Infrastructure including Environmental Services - Building and Construction Projects - Area Development Projects and Townships - Strategic Environmental Assessment, Technological Assessment and Risk Assessment.

#### OUTCOME:

#### TOTAL: 45 PERIODS

• On completion of the course, the student is expected to be able to

	Apply the knowledge of science and engineering fundamentals in sustainable
CO1	
•••	development challenges.
CO2	explain the identification, prediction and evaluation of impacts that will be caused by
C02	projects or industries on biodiversity.
CO3	Identify the legal requirements of environmental impact assessment for projects.
CO4	develop the ability to perform integrated analysis by considering environmental,
C04	social and health impacts.
COF	select appropriate methods for environmental impact assessment for Infrastructure
CO5	and environmental service.

#### REFERENCES

- 1. Canter, L.W., "Environmental Impact Assessment", McGraw Hill, New York, 1996.
- 2. Anjaneyulu, Yerramilli, and ValliManickam, "Environmental impact assessment methodologies", Hyderabad: BS Publications, 2007.
- 3. Lawrence, D.P., "Environmental Impact Assessment Practical Solutions to recurrent problems", Wiley-Interscience, New Jersey, 2003.
- 4. Petts, J., "Handbook of Environmental Impact Assessment', Vol., I and II, Blackwell science, London, 1999.
- 5. World Bank Source Book on Environmental Impact Assessment, 2010

# CO – PO Mapping - ENVIRONMENTAL IMPACT ASSESSMENT FOR CONSTRUCTION ENGINEERS

	PO1	PÕ2	<b>PO3</b> 7	PO4	PO5	PO6		
CO1	1	1		2	3	1		
CO2	2	1	1	2	1	2		
CO3	1	3	2	3	3	1		
CO4	2	2	1	2	1	3		
CO5	1	1	1	2	3	1		

# ST4073 MAINTENANCE, REPAIR AND REHABILITATION OF STRUCTURES LTPC

3 0 0 3

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#### **OBJECTIVE:**

• To study the damages, repair and rehabilitation of structures

#### UNIT I MAINTENANCE AND REPAIR STRATEGIES

Maintenance, Repair and Rehabilitation, retrofit and strengthening, need for rehabilitation of structures Facets of Maintenance, importance of Maintenance, routine and preventive maintenance, causes of deterioration. Non-destructive Testing Techniques

# UNIT II STRENGTH AND DURABILITY OF CONCRETE

Quality assurance for concrete based on Strength and Durability - Thermal properties, microstructure of concrete – packing density- Cracks, different types, causes – Effects due to climate, temperature, Sustained elevated temperature, Corrosion

#### UNIT III REPAIR MATERIALS AND SPECIAL CONCRETES

Repair materials-Various repair materials, Criteria for material selection, Methodology of selection, Health and safety precautions for handling and applications of repair materials, Special mortars and concretes- Polymer Concrete and Mortar, Quick setting compounds, Grouting materials-Gas forming grouts, Sulfoalumate grouts, Polymer grouts, Acrylate and Urethane grouts, Bonding agents-Latex emulsions, Epoxy bonding agents, Protective coatings-Protective coatings for Concrete and Steel, FRP sheets

#### UNIT IV PROTECTION METHODS AND STRUCTURAL HEALTH MONITORING 9

Concrete protection methods – reinforcement protection methods- self regulating anode - Corrosion protection techniques – Corrosion inhibitors, concrete coatings-Corrosion resistant steels, Coatings to reinforcement, cathodic protection, Structural health monitoring.

**UNIT V REPAIR, REHABILITATION AND RETROFITTING OF STRUCTURES** 9 Various methods of crack repair, Grouting, Routing and sealing, Stitching, Dry packing, Autogenous healing, Overlays, Repair to active cracks, Repair to dormant cracks. Corrosion of embedded steel in concrete, Mechanism, Stages of corrosion damage, Repair of various corrosion damaged of structural elements (slab, beam and columns) Jacketing, Column jacketing, Beam jacketing, Beam Column joint jacketing, Reinforced concrete jacketing, Steel jacketing, FRP jacketing, Strengthening, Beam shear strengthening, Flexural strengthening

#### TOTAL: 45 PERIODS

#### OUTCOMES:

• On completion of the course, the student is expected to be able to

CO1	Explain the importance of maintenance assessment of distressed structures
CO2	Apply the knowledge on Quality assurance for concrete based on Strength and
	Durability
CO3	Identify various repair materials and advancements in concrete
CO4	Explain the knowledge on Concrete protection methods Structural health monitoring
CO5	Select Various strengthening and repair methods for different cases

#### **REFERENCES:**

- Dodge Woodson, Concrete Structures, Protection, Repair and Rehabilitation, Butterworth-Heinemann, Elsevier, New Delhi 2012
- DovKominetzky.M.S., Design and Construction Failures, Galgotia Publications Pvt.Ltd., 2001
- Ravishankar.K., Krishnamoorthy.T.S, Structural Health Monitoring, Repair and Rehabilitation of Concrete Structures, Allied Publishers, 2004.
- Hand book on Seismic Retrofit of Buildings, CPWD and Indian Buildings Congress, Narosa Publishers, 2008.
- Hand Book on "Repair and Rehabilitation of RCC Buildings" Director General works CPWD, Govt of India, New Delhi – 2002
- BS EN 1504 Products and systems for the protection and repair of concrete structures Definitions, requirements, quality control and evaluation of conformity

#### **CO-PO MAPPING**

	PO								
CO	1	2	3	4	5	6			
1	3	-	2	2	2	-			
2	3	-	-	2	2	-			
3	3	-	2	-	2	2			
4	3	-	-	3	-	2			
5	3	2	1	-	2	3			
Avg	3	2	1.67	2.33	2	2.33			

#### CN4013 QUALITY CONTROL AND ASSURANCE IN CONSTRUCTION L T P C 3 0 0 3

#### **OBJECTIVE:**

- To study the concepts of quality management in construction.
- To study the concepts of quality systems.
- To study the concepts of quality planning.
- To study the concepts of quality assurance and control techniques in construction.
- To study the concepts of quality improvement techniques.

#### UNIT I QUALITY MANAGEMENT

Introduction – Definitions and objectives – Dimensions of quality - Factors influencing construction quality – Responsibilities and authority – Methods to improve quality – Quality Process - Quality plan – Quality Management Guidelines – Quality circles.

#### UNIT II QUALITY SYSTEMS

Introduction – History of standards - Quality system standard – ISO 9000 family of standards – Requirements – Preparing Quality System Documents – Quality related training – Implementing a Quality system – Third party Certification – Emission Norms – BS Norms.

#### UNIT III QUALITY PLANNING

Quality Policy, Objectives and methods in Construction industry - Consumers satisfaction, Ergonomics - Time of Completion - Statistical tolerance – TQM – Traditional approach vs. Modern approach – Principles of TQM - Taguchi's concept of quality – Quality function deployment - Codes and Standards – Documents – Contract and construction programming – Inspection procedures - Processes and products – Total QA / QC programme and cost implication.

#### UNIT IV QUALITY ASSURANCE AND CONTROL

Objectives – Regularity agent, owner, design, contract and construction oriented objectives, methods – Techniques and needs of QA/QC – Different aspects of quality – Appraisals – Sampling techniques – Sampling plan – Sampling Terms – AQL, LTPD, AOL - Factors influencing construction quality – Critical, major failure aspects and failure mode analysis, – Stability methods and tools, optimum design – Reliability testing, reliability coefficient and reliability prediction – Failure rate – Mean time to failure – Mean time to repair – Mean time between failures.

# UNIT V QUALITY IMPROVEMENT TECHNIQUES

Selection of new materials – Influence of drawings, detailing, specification, standardization – Bid preparation – Construction activity, environmental safety, social and environmental factors – Natural causes and speed of construction – Life cycle costing – Value engineering and value analysis.

#### **TOTAL: 45 PERIODS**

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#### OUTCOME:

On completion of the course, the student is expected to be able to

CO1	Achieve the knowledge of quality management guidelines, quality circles.
CO2	Apply the quality standards for preparing Quality system documents.
CO3	Explain the skill of preparing inspection procedures for quality planning.
CO4	Select the techniques and tools for Quality Assurance and Control in Construction Industry.
CO5	Achieve the knowledge of quality improvement techniques

#### **REFERENCES**:

- 1. Hutchins.G, ISO 9000: A Comprehensive Guide to Registration, Audit Guidelines and Successful Certification, Viva Books Pvt. Ltd., 1994.
- 2. James, J.O' Brian, Construction Inspection Handbook Total Quality Management, Van Nostrand, 1997
- 3. KB Rajoria, Deepak Naryan, Deepak Gupta, Practices in construction, CBS Publishers & Distributors Pvt. Ltd.,ISBN:978-93-90709-33-5, 2021.
- 4. Juran Frank, J.M. and Gryna, F.M. Quality Planning and Analysis, McGraw Hill, 2001
- 5. Steven McCabe, Quality Improvement Techniques in Construction, Addison Wesley Longman Ltd, 1998.

#### **CO – PO Mapping - QUALITY CONTROL AND ASSURANCE IN CONSTRUCTION**

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	2	1	2	2	3	1
CO2	2	1	1	2	1	2
CO3	1	1	2	3	3	1
CO4	2	2	1	2	1	2
CO5	1	1	2	1	1	3

#### CN4074

# ORGANIZATIONAL BEHAVIOUR

#### LTPC 3 0 0 3

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#### **OBJECTIVE:**

- To learn basic concepts of organizational behavior.
- To gain a solid understanding of human behavior in the workplace from an individual.
- To gain a solid understanding of human behavior in the workplace in group.
- To learn the concepts of Leadership and power.
- To learn the dynamics of organizational behavior.

#### UNIT I INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR

Definition, need and importance of organizational behaviour –Nature and scope –Frame work – Organizational behaviour models.

#### UNIT II INDIVIDUAL BEHAVIOUR

Personality : types –Factors influencing personality, theories–Types of learners –The learning process –Learning theories –Organizational behaviour modification –Misbehaviour: Types and Management Intervention - Emotions: Emotional Labour –Emotional Intelligence –Theories – Attitudes: Characteristics, Components, Formation, Measurement and Values - Perceptions : Importance , Factors influencing perception –Interpersonal perception -Impression Management Motivation –importance –Types –Effects on work behavior.

### UNIT III GROUP BEHAVIOUR

Organization structure –Formation –Groups in organizations –Influence –Group dynamics – Emergence of informal leaders and working norms –Group decision making techniques –Team building -Interpersonal relations –Communication –Control.

# UNIT IV LEADERSHIP AND POWER

Meaning –Importance–Leadership styles –Theories –Leaders Vs Managers –Sources of power – Power centers –Power and Politics.

#### UNIT V DYNAMICS OF ORGANIZATIONAL BEHAVIOUR

Organizational culture and climate –Factors affecting organizational climate –Importance of Job satisfaction –Determinants–Measurements – Influence on behavior - Organizational change – Importance –Stability Vs Change – Proactive Vs Reaction change– The change process – Resistance to change – Managing change - Stress - Work Stressors–Prevention and Management of stress – Balancing work and Life - Organizational development –Characteristics and objectives – .Organizational effectiveness.

#### OUTCOME:

• On completion of the course, the student is expected to be able to

CO1	Identify the need and importance of organizational behavior and the framework of organizational models
CO2	Explain the various learning theories and develop alternative organizational behavior approaches in the workplace
CO3	Describe the importance of group dynamics and team building.
CO4	Explore the various leadership styles and politics.
CO5	Explain the dynamics of organization behaviour with balance of work life.

#### **REFERENCES:**

- 1. Stephen P. Robins, "Organisational Behavior", PHI Learning / Pearson Education, 15th edition, 2012.
- 2. FredLuthans, "Organisational Behavior", McGraw Hill, 12th Edition, 2005.
- 3. Schermerhorn, Hunt and Osborn, "Organisational Behavior", John Wiley, 12th Edition, 2011.
- 4. UdaiPareek, "Understanding Organisational Behaviour", 2nd Edition, Oxford Higher Education, 2008.
- 5. Mc Shane & Von Glinov, "Organisational Behaviour", 6th Edition, Tata McGraw Hill, 2012.

## CO – PO Mapping - ORGANIZATIONAL BEHAVIOUR

					1	
	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	1	2	3	1
CO2	2	3	1	2	1	1
CO3	1	1	2	3	3	1
CO4	3	2	1	2	1	2
CO5	1	1	2	2	1	2

#### CN4014

#### DIGITAL DESIGN AND CONSTRUCTION

LTPC 3003

#### **OBJECTIVE:**

- To learn basic concepts of BIM for construction.
- To learn and acquire knowledge in BIM based construction design process.

**TOTAL: 45 PERIODS** 

- To understand the challenges in BIM implementation
- To learn and acquire knowledge in BIM based construction automation technologies.
- To learn and acquire knowledge in Modern Digital Technologies in Construction

# UNIT I INTRODUCTION TO BIM FOR CONSTRUCTION

Fundamentals of BIM – terminology, CAD & BIM. IFCs, schemas, interoperability, parametric modeling.

# UNIT II DEVELOPMENT OF DESIGN PROCESS

BIM-based design process and analysis - design coordination. BIM-based construction process – 4D, 5D, nD BIM.

# UNIT III CHALLENGES IN BIM IMPLEMENTATION

BIM-based operation issues – facility management. Drivers and barriers in BIM adoption, BIM global practices.

# UNIT IV CONSTRUCTION AUTOMATION

Automation in design and construction, virtual experiments – augmented reality, virtual reality, use of sensors in construction.

# UNIT V MODERN DIGITAL TECHNOLOGIES IN CONSTRUCTION

Robots in construction, autonomous robots, 3D printing technology in construction. Drones for Construction monitoring, Internet of Things, Smart Manufacturing, etc.

# OUTCOME:

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On completion of the course, the student is expected to be able to

CO1	To create BIM model
CO2	To develop the construction design process using BIM
CO3	To identify the challenges in BIM implementation
CO4	To use automation techniques in construction
CO5	To implement modern digital technologies in construction

# **REFERENCES:**

- 1. Daniotti, Bruno, Gianinetto, Marco, Della Torre, Stefano (Eds.), Digital Transformation of the Design, Construction and Management Processes of the Built Environment, Research for Development, Springer Open ,2020.
- 2. Dominik Holzer, The BIM Manager's Handbook: Guidance for Professionals in Architecture, Engineering, and Construction, Wiley, 2016.
- 3. Erica Epstein, Implementing Successful Building Information Modeling, Artech House, 2012.
- 4. Javad Majrouhi Sardroud, Automation in Construction Management, Scholars' Press, 2014.
- 5. Thomas R. Kurfess, Robotics and Automation Handbook, CRC Press, 2018.

# CO – PO Mapping - DIGITAL DESIGN AND CONSTRUCTION

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	2	-	1	3	2
CO2	3	2	3	2	3	3
CO3	2	3	2	2	2	3
CO4	2	2	3	2	3	3
CO5	2	1	3	2	3	3

# CN4075 SUPPLY CHAIN MANAGEMENT AND LOGISTICS IN CONSTRUCTION LTPC

#### 3003

# OBJECTIVE:

- To gain knowledge about construction supply chain management.
- To understand the concepts of strategic perspectives.

- To understand the concepts of integrated data management.
- To understand the concepts of construction logistics and sustainability.
- To understand the concepts of logistics operations.

# UNIT I INTRODUCTION

Definition of Logistics and SCM: Evolution, Scope, Importance - Supply chain stages and decision phases process view of a supply chain - Supply chain flows- Examples of supply chains-Competitive and supply chain strategies- Achieving strategic fit- Expanding strategic scope-Drivers of supply chain performance- Framework for structuring drivers -Obstacles to achieving fit.

# UNIT II STRATEGIC PERSPECTIVES

Challenge of construction logistics-Aggregating global products for just-in-time delivery to construction sites – Construction Logistics – Supply of bulk materials – Effective management of a construction project supply chain – Construction supply chain management strategy.

# UNIT III INTEGRATED DATA MANAGEMENT

Impact of BIM and new data management capabilities on supply chain management in construction – Data management for integrated supply chains in construction

# UNIT IV CONSTRUCTION LOGISTICS AND SUSTAINABILITY

Role of logistics in achieving sustainable construction – Resource efficiency benefits of effective logistics

# UNIT V LOGISTICS OPERATIONS

Role of the construction logistics manager – Third party logistics operators in construction – Managing construction logistics for confined sites in urban areas - Consolidation centers in construction logistics – Delivery management systems.

# TOTAL: 45 HOURS

# OUTCOME:

• On completion of this course, the student is expected to be able to

CO1	Describe the conceptual and theoretical backgrounds of Supply Chain Management and logistics
CO2	Apply the strategy in logistics function ranging from planning to execution and control.
CO3	Identify the Impact of BIM and new data management capabilities on supply chain
	management in construction.
CO4	Analyse the implications of various strategic choices and decide a better course of action.
CO5	Understand the role of construction logistic Managers and Delivery management systems.

# **REFERENCES:**

- 1. GregerLundesjö, Supply Chain Management and Logistics in Construction: Delivering Tomorrow's Built Environment, Kogan Page Publishers, 2015.
- 2. Supply Chain Management, Strategy, Planning, and operation Sunil Chopra , Peter Meindl and Kalra, Pearson Education, 2011
- 3. A. Ravi Ravindran, Donald P. Warsing, Supply Chain Engineering: Models and Applications, CRC Press, 2012.
- 4. G Srinivasan, Quantitative Models in Operations and Supply Chain Management, PHI Learning (P) Ltd, New Delhi, 2010
- 5. David J.Bloomberg, Stephen Lemay and Joe B.Hanna, Logistics, PHI 2010

# CO – PO Mapping - SUPPLY CHAIN MANAGEMENT AND LOGISTICS IN CONSTRUCTION

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	1	1	1	2	3	1
CO2	2	3	1	2	1	1
CO3	1	1	2	3	3	2
CO4	2	2	1	2	2	1
CO5	1	1	2	2	1	3

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# AUDIT COURSES

# AX4091

## ENGLISH FOR RESEARCH PAPER WRITING

#### **OBJECTIVES**

- Teach how to improve writing skills and level of readability
- Tell about what to write in each section
- Summarize the skills needed when writing a Title
- Infer the skills needed when writing the Conclusion
- Ensure the quality of paper at very first-time submission

## UNIT I INTRODUCTION TO RESEARCH PAPER WRITING

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

## UNIT II PRESENTATION SKILLS

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts, Introduction

#### UNIT III TITLE WRITING SKILLS

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check

## UNIT IV RESULT WRITING SKILLS

Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions

#### UNIT V VERIFICATION SKILLS

Useful phrases, checking Plagiarism, how to ensure paper is as good as it could possibly be the first- time submission

# **TOTAL: 30 PERIODS**

# OUTCOMES

CO1 –Understand that how to improve your writing skills and level of readability

- CO2 Learn about what to write in each section
- CO3 Understand the skills needed when writing a Title
- CO4 Understand the skills needed when writing the Conclusion
- CO5 Ensure the good quality of paper at very first-time submission

#### REFERENCES

- 1. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011
- 2. Day R How to Write and Publish a Scientific Paper, Cambridge University Press 2006
- 3. Goldbort R Writing for Science, Yale University Press (available on Google Books) 2006
- 4. Highman N, Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book 1998.

#### AX4092

#### DISASTER MANAGEMENT

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#### OBJECTIVES

- Summarize basics of disaster
- Explain a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Illustrate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- Describe an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.

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# • Develop the strengths and weaknesses of disaster management approaches

# UNIT I INTRODUCTION

Disaster: Definition, Factors and Significance; Difference between Hazard And Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

# UNIT II REPERCUSSIONS OF DISASTERS AND HAZARDS

Economic Damage, Loss of Human and Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.

## UNIT III DISASTER PRONE AREAS IN INDIA

Study of Seismic Zones; Areas Prone To Floods and Droughts, Landslides And Avalanches; Areas Prone To Cyclonic and Coastal Hazards with Special Reference To Tsunami; Post-Disaster Diseases and Epidemics

# UNIT IV DISASTER PREPAREDNESS AND MANAGEMENT

Preparedness: Monitoring Of Phenomena Triggering a Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological And Other Agencies, Media Reports: Governmental and Community Preparedness.

#### UNIT V RISK ASSESSMENT

Disaster Risk: Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival

## OUTCOMES

- CO1: Ability to summarize basics of disaster
- CO2: Ability to explain a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- CO3: Ability to illustrate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- CO4: Ability to describe an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- CO5: Ability to develop the strengths and weaknesses of disaster management approaches

#### REFERENCES

- 1. Goel S. L., Disaster Administration And Management Text And Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi, 2009.
- 2. NishithaRai, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "NewRoyal book Company,2007.
- 3. Sahni, PardeepEt.Al.," Disaster Mitigation Experiences And Reflections", Prentice Hall OfIndia, New Delhi,2001.

CONSTITUTION OF INDIA

#### AX4093

#### OBJECTIVES

Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional Role and entitlement to civil and economic rights as well as the emergence nation hood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolutionin1917and its impact on the initial drafting of the Indian Constitution.

#### **TOTAL : 30 PERIODS**

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# UNIT I HISTORY OF MAKING OF THE INDIAN CONSTITUTION

History, Drafting Committee, (Composition & Working)

#### UNIT II PHILOSOPHY OF THE INDIAN CONSTITUTION

Preamble, Salient Features

#### UNIT III CONTOURS OF CONSTITUTIONAL RIGHTS AND DUTIES

Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive Principles of State Policy, Fundamental Duties.

#### UNIT IV ORGANS OF GOVERNANCE

Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions.

#### UNIT V LOCAL ADMINISTRATION

District's Administration head: Role and Importance, 
Municipalities: Introduction, Mayor and role of Elected Representative, CEO, Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy(Different departments), Village level:Role of Elected and Appointed officials, Importance of grass root democracy.

#### UNIT VI ELECTION COMMISSION

Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners - Institute and Bodies for the welfare of SC/ST/OBC and women.

#### **TOTAL: 30 PERIODS**

#### OUTCOMES

Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization
- of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party[CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

#### SUGGESTED READING

- The Constitution of India, 1950 (Bare Act), Government Publication.
- Dr.S.N.Busi, Dr.B. R.Ambedkar framing of Indian Constitution, 1st Edition, 2015.
- M.P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
- D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

AX4094	நற்றமிழ் இலக்கியம்	LTPC

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# UNIT I சங்க இலக்கியம்

- 1. தமிழின் துவக்க நூல் தொல்காப்பியம்
  - எழுத்து, சொல், பொருள்
- 2. அகநானூறு (82)
  - இயற்கை இன்னிசை அரங்கம்
- 3. குறிஞ்சிப் பாட்டின் மலர்க்காட்சி
- 4. புறநானூறு (95,195)

	- போரை நிறுத்திய ஔவையார்	
UNIT II	அறநெறித் தமிழ்	6
	<ol> <li>அறநெறி வகுத்த திருவள்ளுவர்</li> <li>அறம் வலியுறுத்தல், அன்புடைமை, ஒப்புரவறிதல், ஈகை, புகழ்</li> <li>பிற அறநூல்கள் - இலக்கிய மருந்து</li> <li>ஏலாதி, சிறுபஞ்சமூலம், திரிகடுகம், ஆசாரக்கோவை (தூய்மையை வலியுறுத்தும் நூல்)</li> </ol>	
UNIT III	இரட்டைக் காப்பியங்கள்	6
	1. கண்ணகியின் புரட்சி - சிலப்பதிகார வழக்குரை காதை சமூகசேவை இலக்கியம் மணிமேகலை - சிறைக்கோட்டம் அறக்கோட்டமாகிய காதை	
UNIT IV	அருள்நெறித் தமிழ்	6
	<ol> <li>9 சிறபாணாற்றுப்படை         <ul> <li>பாரி முல்லைக்குத் தேர் கொடுத்தது, பேகன் மயிலுக்குப் போர்வை கொடுத்தது, அதியமான் ஔவைக்கு நெல்லிக்கனி கொடுத்தது, அரசர் பண்புகள்</li> <li>நற்றிணை                 - அன்னைக்குரிய புன்னை சிறப்பு</li> <li> திருமந்திரம் (617, 618)                 - இயமம் நியமம் விதிகள்</li> <li>தர்மச்சாலையை நிறுவிய வள்ளலார்</li> <li> புறநானுற - சிறுவனே வள்ளலானான்</li> <li> அக்நானுறு (4)                      - வண்டு நற்றிணை (11)                       - நண்டு கலித்தொகை (11)                 - யானை, புறா ஐந்திணை 50 (27)                       - மான்</li> </ul> </li> </ol>	
	ஆகியவை பற்றிய செய்திகள்	
UNIT V	<ul> <li>நவீன தமிழ் இலக்கியம்</li> <li>உரைநடைத் தமிழ்,</li> <li>தமிழின் முதல் புதினம்,</li> <li>தமிழின் முதல் சிறுகதை,</li> <li>கட்டுரை இலக்கியம்,</li> <li>பயண இலக்கியம்,</li> <li>நாடகம்.</li> <li>நாட்டு விடுதலை போராட்டமும் தமிழ் இலக்கியமும்,</li> <li>சமுதாய விடுதலையும் தமிழ் இலக்கியமும்,</li> <li>பெண் விடுதலையும் விளிம்பு நிலையினரின் மேம்பாட்டில் தம இலக்கியமும்,</li> <li>அறிவியல் தமிழ்,</li> </ul>	<b>6</b> ضِ ل
	6. இணையத்தில் தமிழ்,	

7. சுற்றுச்சூழல் மேம்பாட்டில் தமிழ் இலக்கியம்.

# TOTAL: 30 PERIODS

# தமிழ் இலக்கிய வெளியீடுகள் / புத்தகங்கள்

- 1. தமிழ் இணைய கல்விக்கழகம் (Tamil Virtual University) www.tamilvu.org
- 2. தமிழ் விக்கிப்பீடியா (Tamil Wikipedia) -https://ta.wikipedia.org
- 3. தர்மபுர ஆதீன வெளியீடு
- 4. வாழ்வியல் களஞ்சியம் தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர்
- 5. தமிழ்கலைக் களஞ்சியம் தமிழ் வளர்ச்சித் துறை (thamilvalarchithurai.com)
- 6. அறிவியல் களஞ்சியம் தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர்

